

CAMBRIDGE

Student's Book
Gabriela Zapiain

Cambridge LittleSteps 2



Better
Learning

Cambridge Little Steps 2

1	What do you like about school?	3	7	What can we do with our senses?	87
2	How do we take care of ourselves?	17	8	How do we get from one place to another?	101
3	What do we do at home?	31	9	What do plants need to grow?	115
4	What can we see on a farm?	45		Holiday Pages	129
5	What do we eat at different times of the day?	59		Stickers	137
6	What different kinds of clothes do we wear?	73			



What do you like about school?

Listen. Say. Sing.



paint



draw



color



cut



glue

Key Vocabulary: paint, draw, color, cut, glue

Tracks: 1 and 2

Story

What is the story about?

Listen. Point. Say.

My Favorite Thing



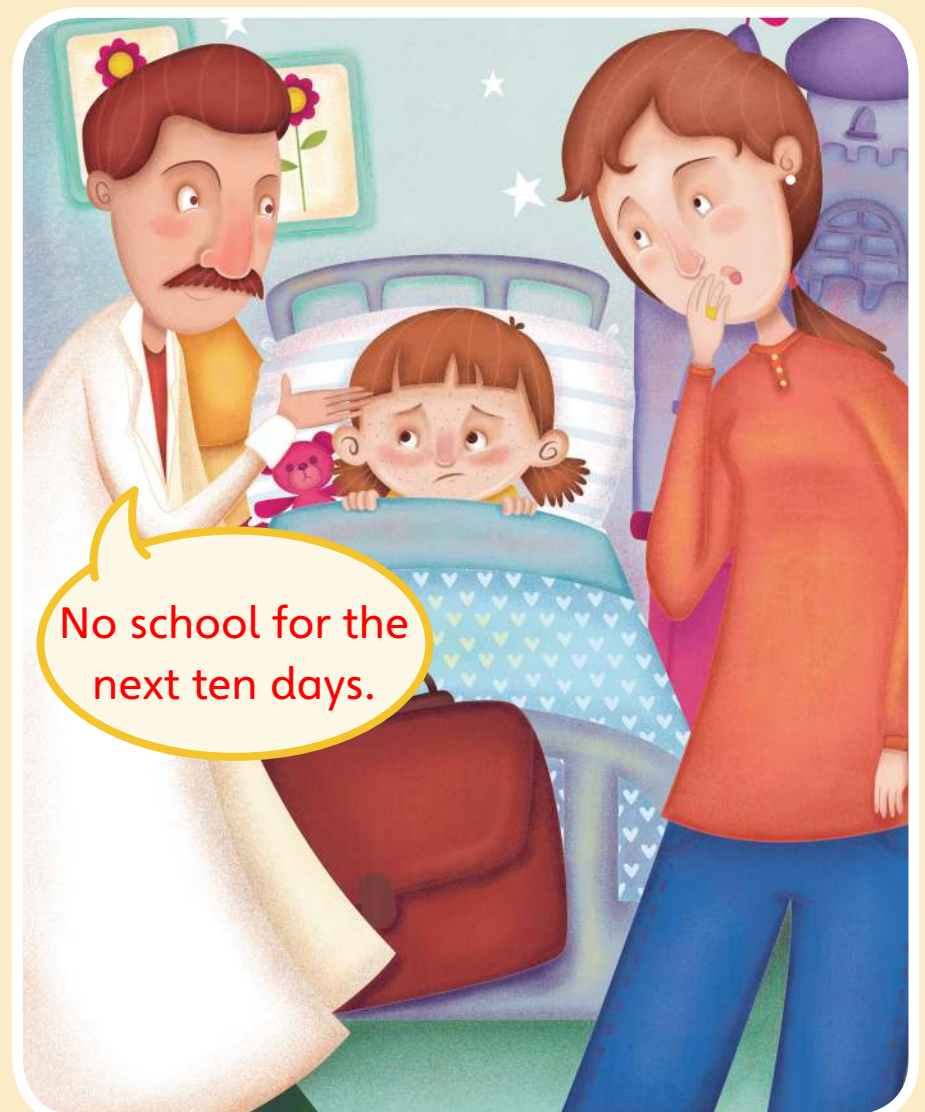
book



house



mouse



4

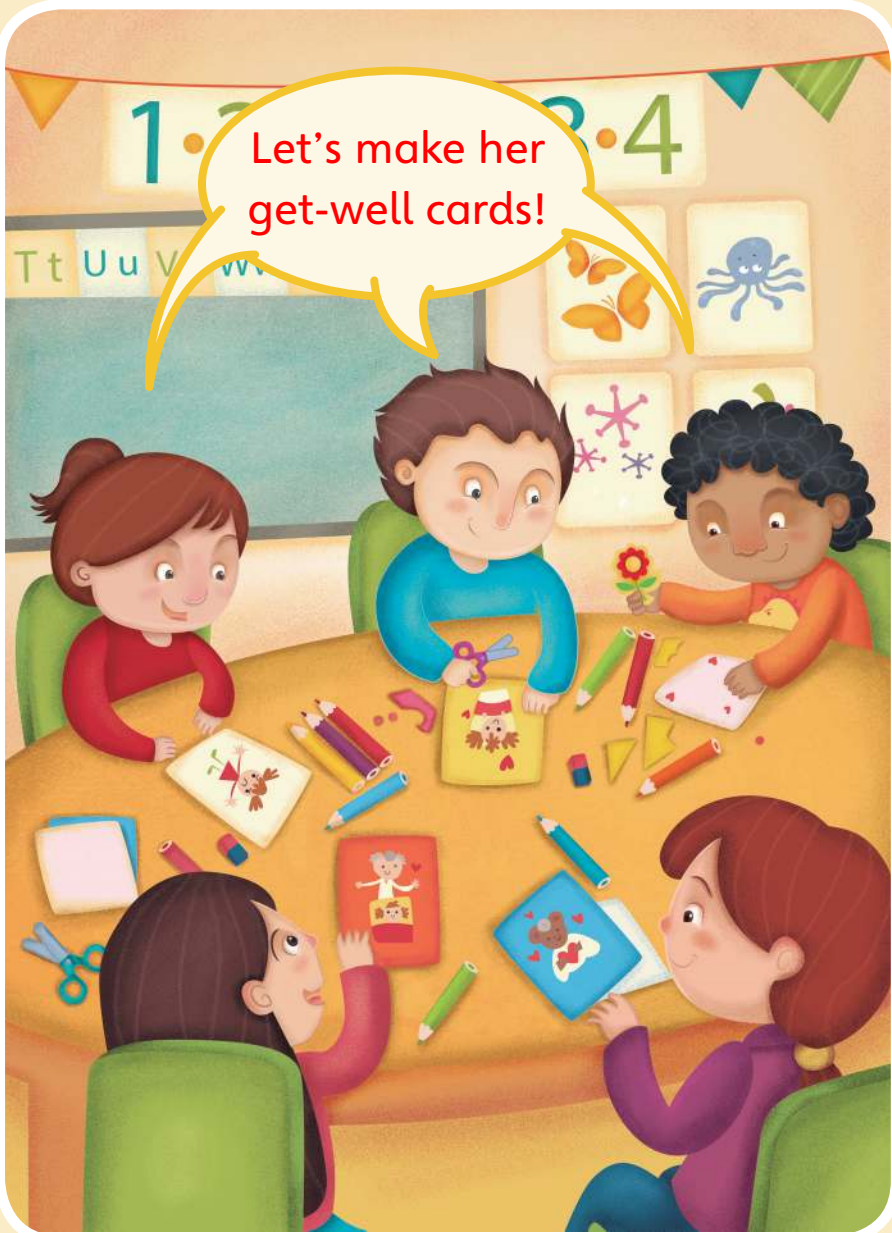
Key Vocabulary: book, house, mouse, sad, sick, happy, teacher

Key Language: What's the story about? What can you see?

Track: 3

How does the story help us answer our Big Question?

Listen. Point. Say.



sad



teacher

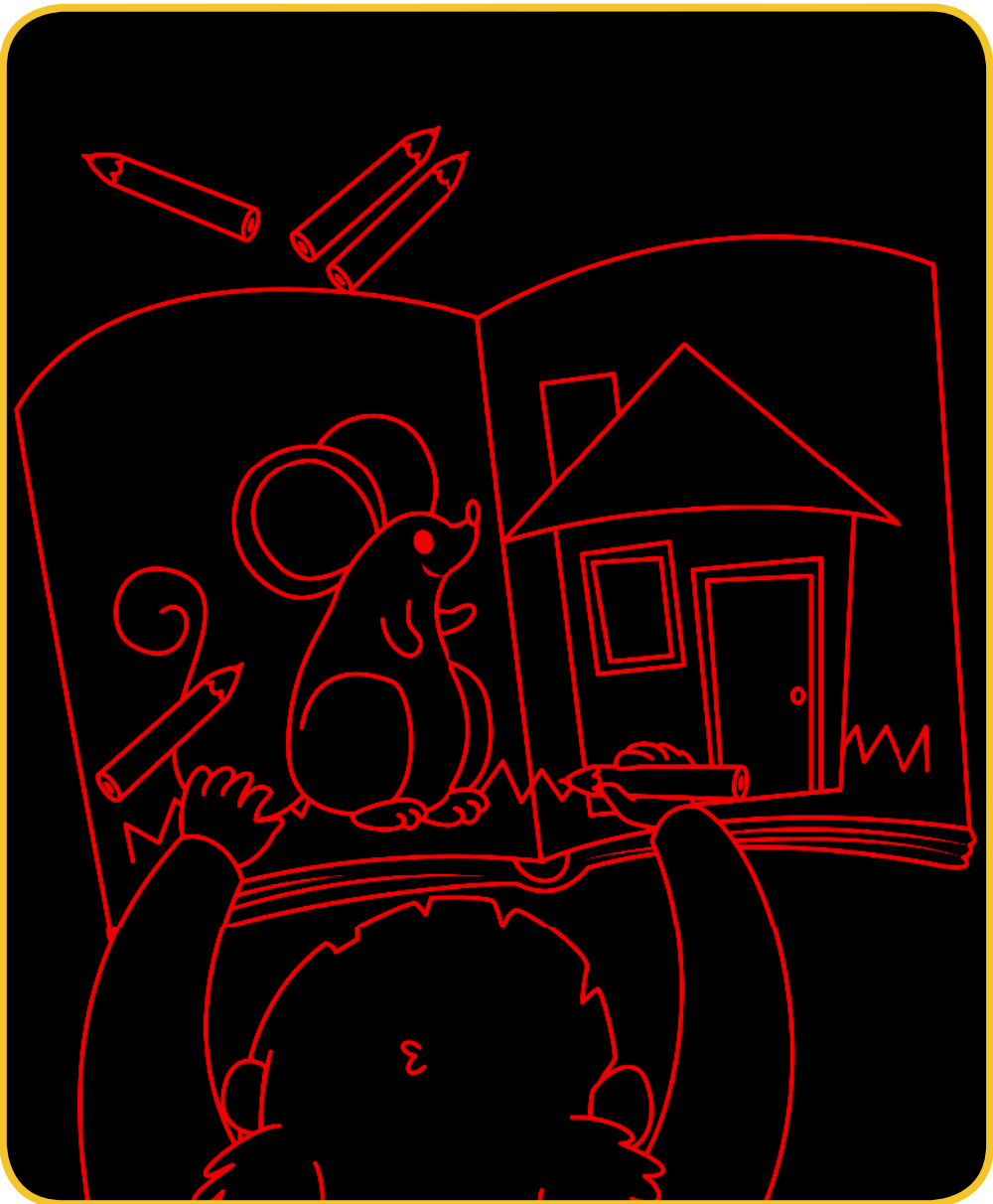
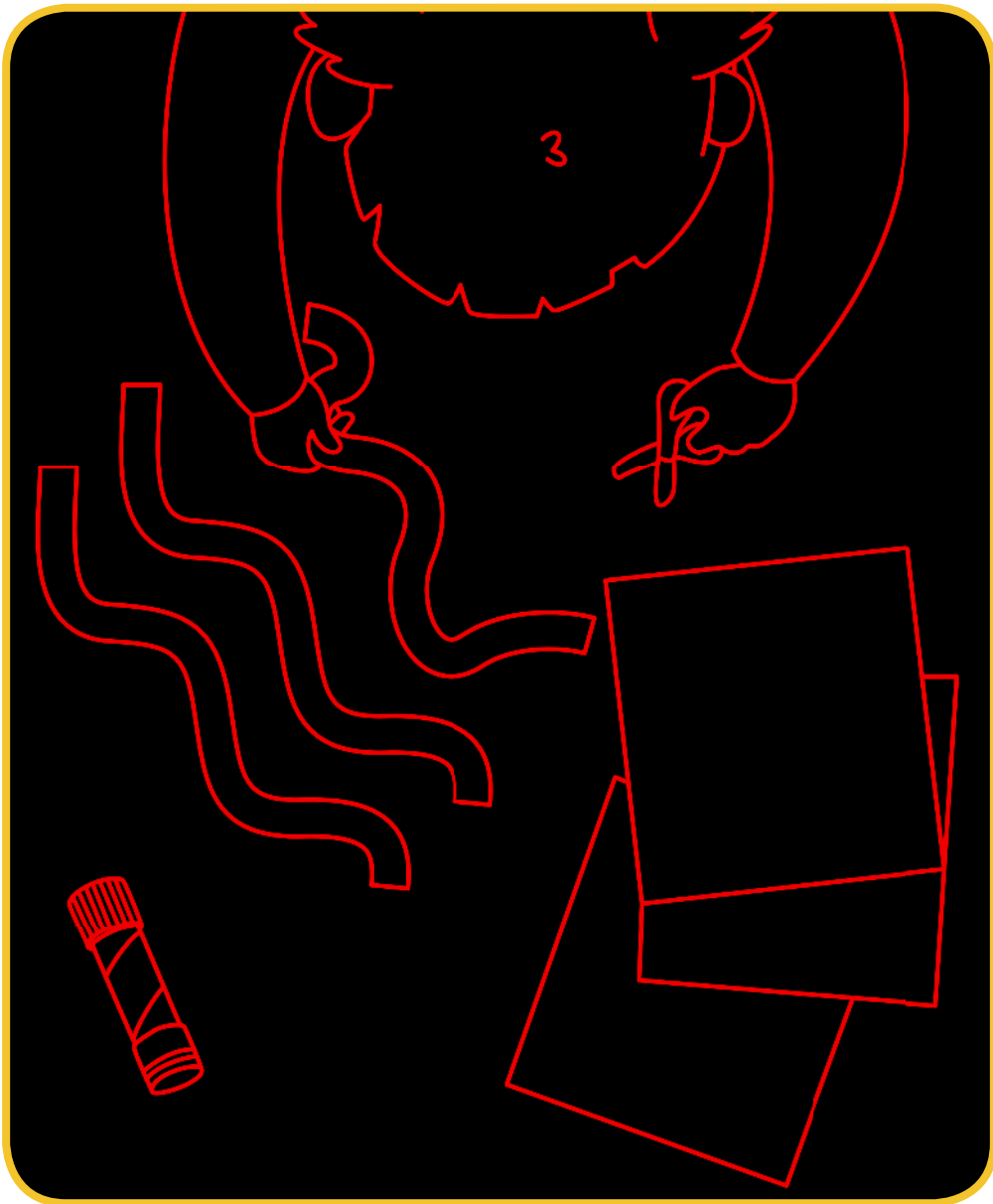
Key Vocabulary: book, house, mouse, sad, sick, happy, teacher

Key Language: What's the story about? What can you see? How does the story help us answer our Big Question?

Track: 3

What does Betty like to do at school?

 **Look.**  **Say.**  **Color.**



Why is it important to clean up our classroom?

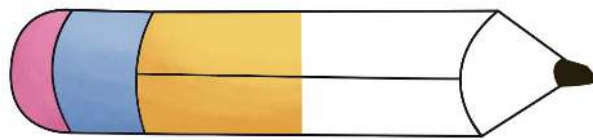
👁️ Look. 💬 Say. ✏️ Color.



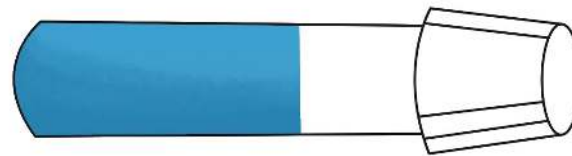
Key Vocabulary: *clean up*
Key Language: *Let's clean up our classroom.*

What are these school objects?

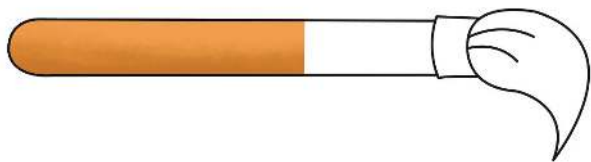
 **Listen.**  **Say.**  **Color.**



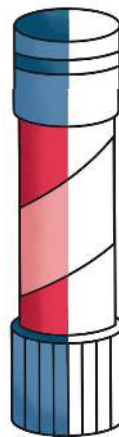
pencil



marker



paintbrush



glue stick



scissors

What do we do with these school objects?

👁️ Look. 💬 Say. 🗑️ Stick.



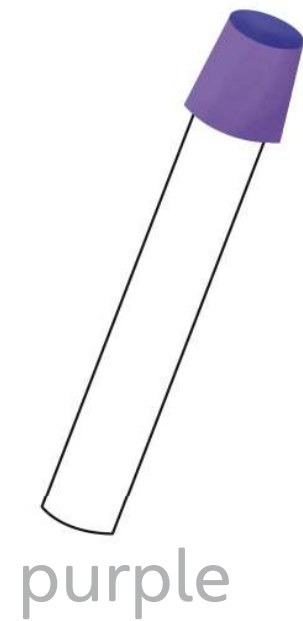
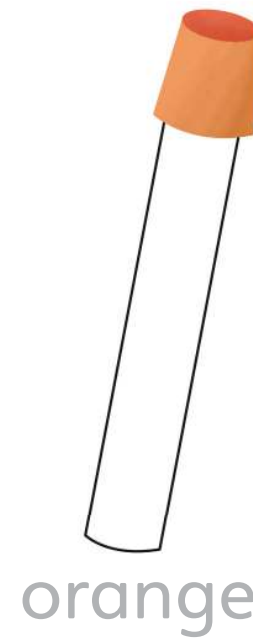
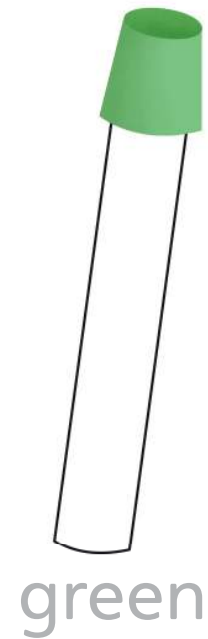
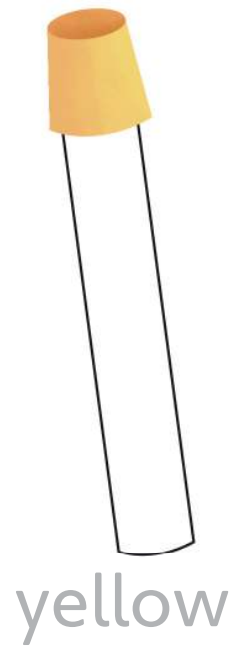
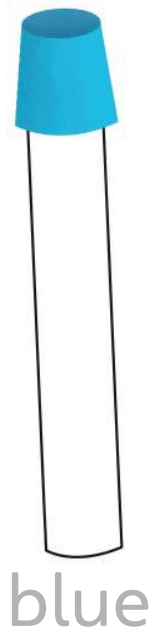
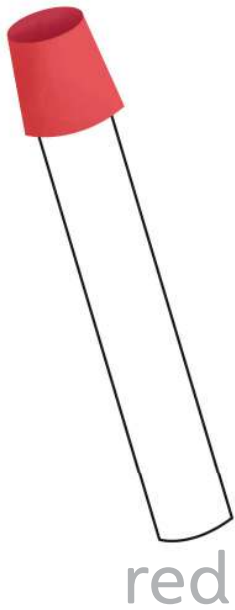
Key Vocabulary: draw, paint, stick, cut, pencil, marker, paintbrush, glue stick, scissors

Key Language: I (draw) with (a pencil).

Concept

Do you like to color with markers?

 **Look.**  **Color.**  **Say.**



What do you do at school?

 **Listen.**  **Say.**  **Trace.**



listen to stories



sing songs



clean up



eat lunch



play with friends

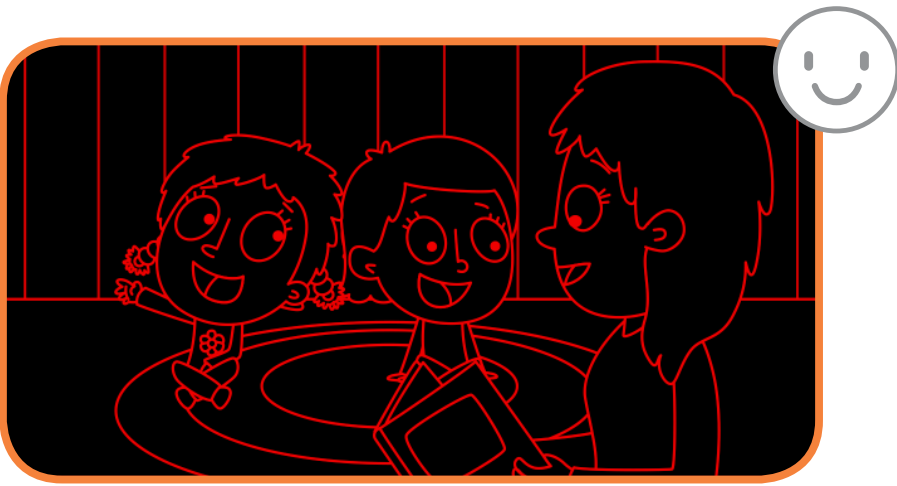
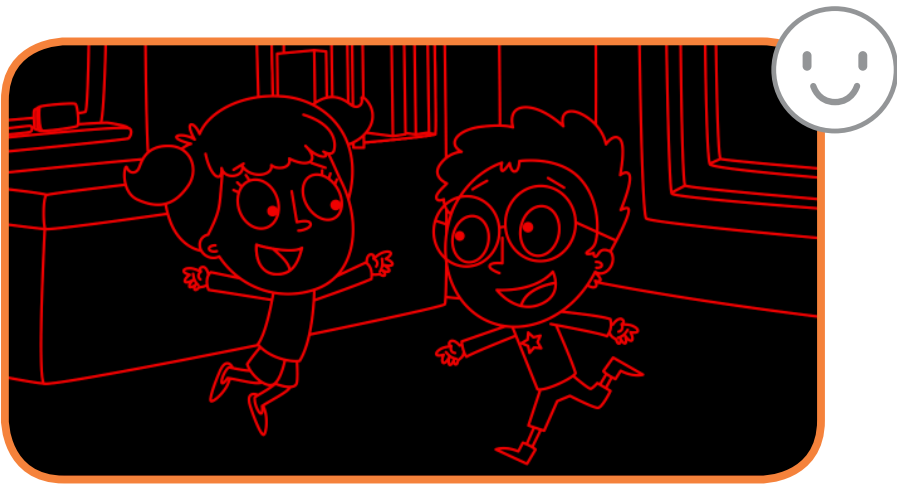
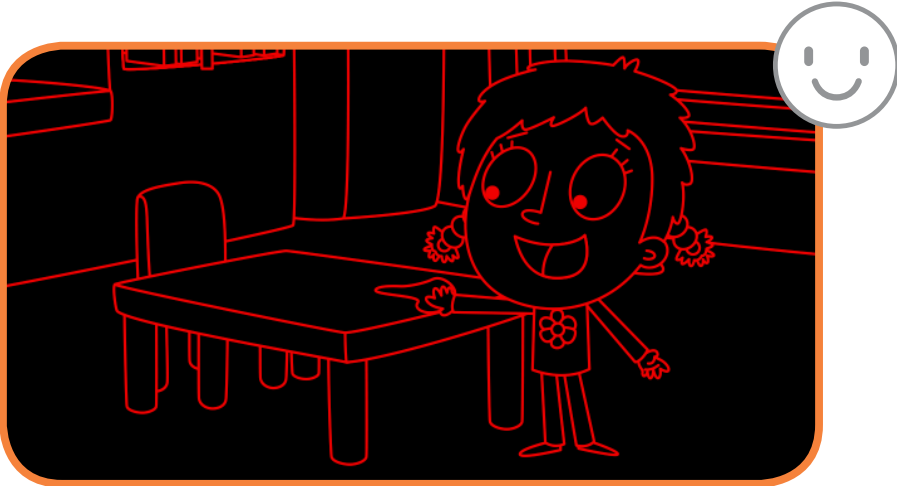
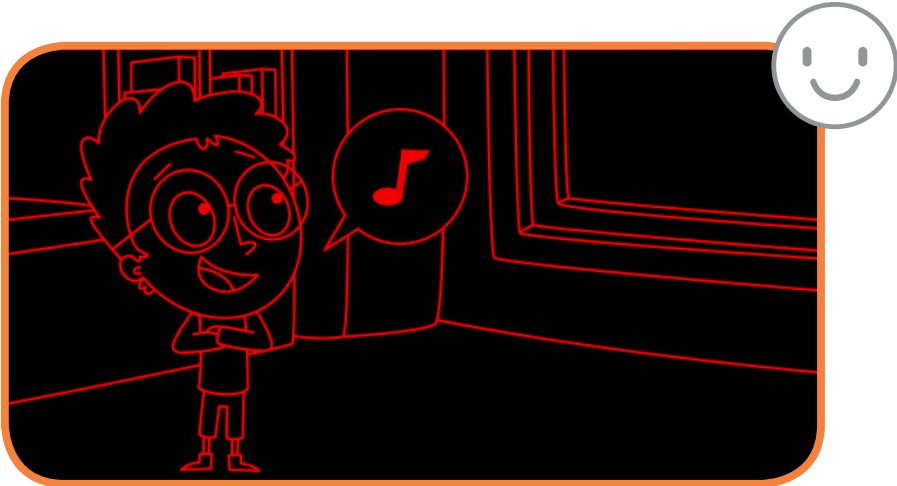
Key Vocabulary: *listen to stories, sing songs, clean up, eat lunch, play with friends*

Key Language: *Do you listen to stories? Yes, I do. No, I don't.*

Track: 5

What do you like to do at school?

 **Look.**  **Say.**  **Color.**



How do we ask for permission at school?

 **Listen.**  **Match.**  **Say.**



May I get some paper, please?



May I go to the bathroom, please?



May I have some water, please?



Key Vocabulary: paper, bathroom, water

Key Language: May I (get some paper), please? Yes, you may.

Track: 6


Which are the primary colors?

 **Point.**  **Say.**  **Draw.**

red

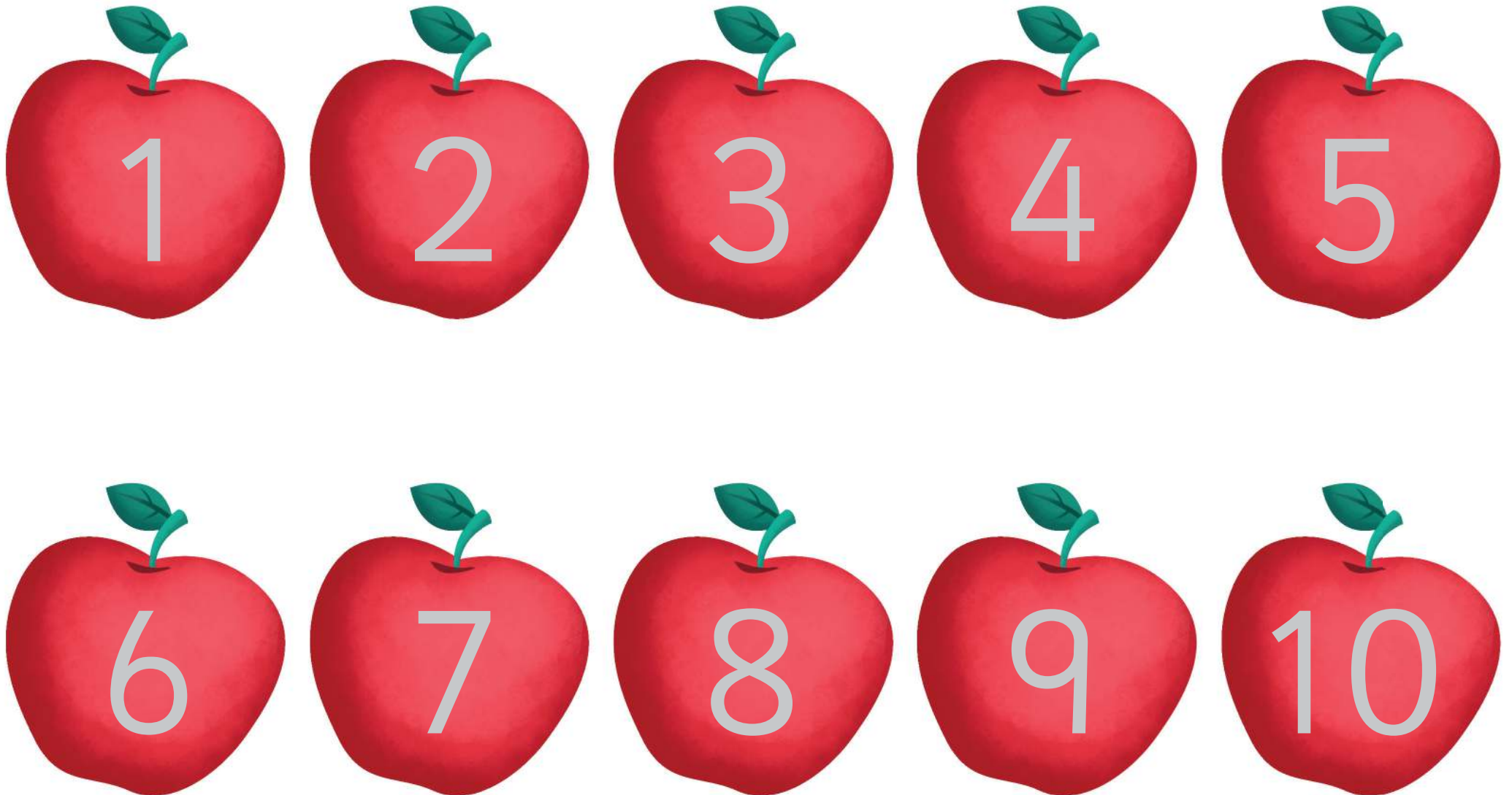
blue

yellow



How many apples can you see?

 **Say.** 1¹₃ **Count.**  **Trace.**



Key Vocabulary: one, two, three, four, five, six, seven, eight, nine, ten

Key Language: How many (apples) can you see? Let's count.

 Look.  Make.  Say.

What do you like about school?

1



2



3



4



Key Vocabulary: paint, draw, color, cut, glue, pencil, marker, paintbrush, glue stick, scissors, listen to stories, sing songs, clean up, eat lunch, play with friends

Key Language: I (cut) with (scissors). I like to (listen to stories).