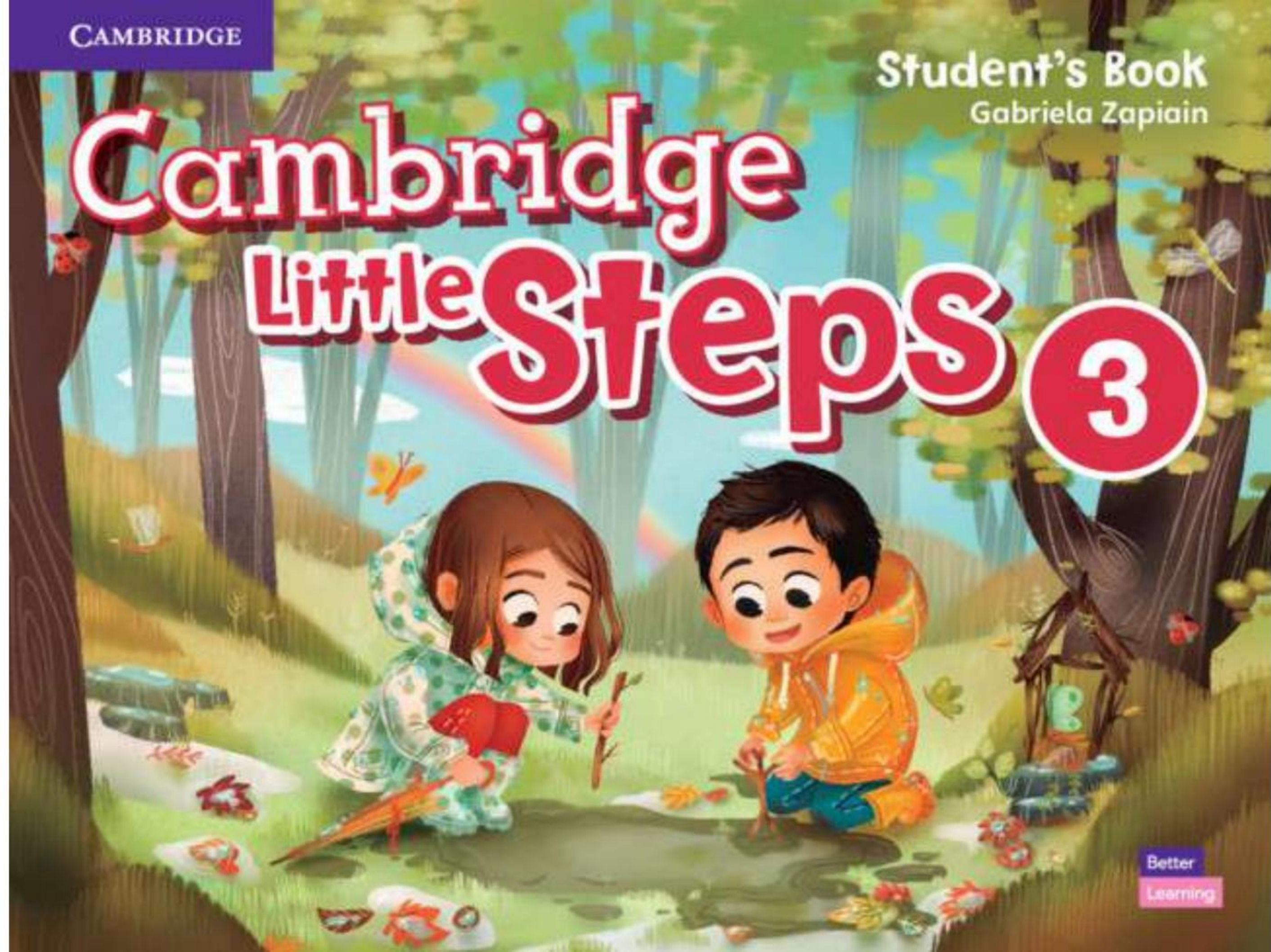


CAMBRIDGE

Student's Book  
Gabriela Zapiain

# Cambridge LittleSteps 3



Better  
Learning

# Cambridge Little Steps 3

1	What do we do at school?	3	7	What does a routine look like?	87
2	How can we show our feelings?	17	8	How can we care for the Earth?	101
3	How are we the same or different?	31	9	What do we do on vacation?	115
4	What is a wild animal?	45		Holiday Pages	129
5	Who works in our community?	59		Stickers	137
6	Why are restaurants special?	73			

# 1 What do we do at school?

 Listen.  Say.  Sing.



Monday



Tuesday



Wednesday



Thursday



Friday



Saturday and Sunday

**Key Vocabulary:** Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday

**Tracks:** 1 and 2

## Story

What is the story about?

Listen. Point. Say.

## We Learn at School!



hat



coat



bee



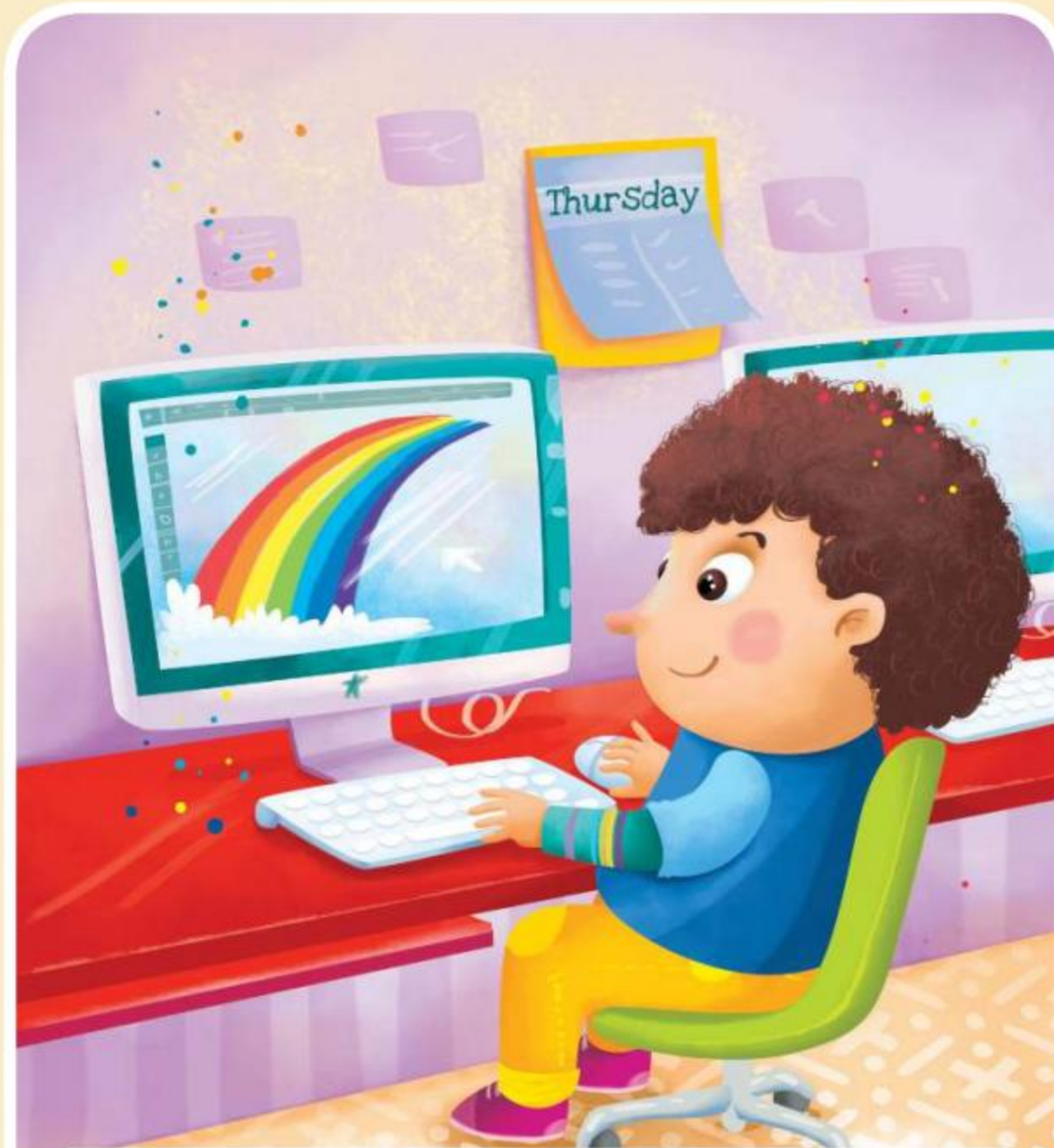
On Monday, we learn to be tidy and neat.  
 I hang up my hat.  
 I put my coat next to that.  
 And I take my shoes with mud off my feet.



On Tuesday and Wednesday, we learn how  
 to color things.  
 I use green for the trees. I use yellow and  
 black for the bees.  
 And I use blue for the beautiful butterfly  
 wings.

How does the story help us answer our Big Question?

Listen. Point. Say.



On Thursday, we learn how to use a P. C.  
 It's fun and it's quick.  
 It takes just a click.  
 And there's a picture on the screen to see.



On Friday, we learn how to have fun with our friends.  
 We play and we share. We show that we care.  
 We say "See you next week!" when the school day ends.



tree



wing

**Key Vocabulary:** hat, coat, bee, tree, wing, thing, feet, neat, quick, click

**Key Language:** What happens? Who are the characters? Where does the story take place?

Track: 3

What do the children do at school?

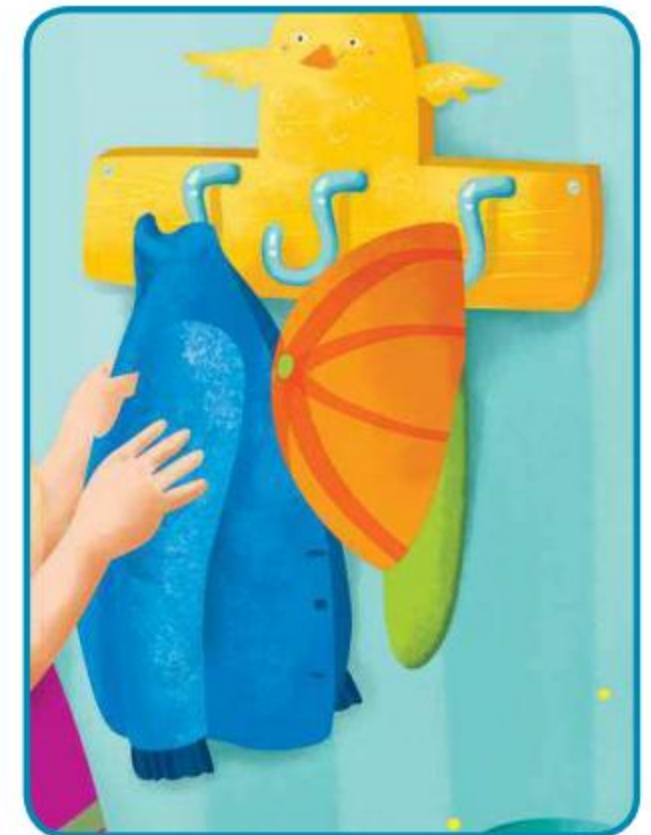
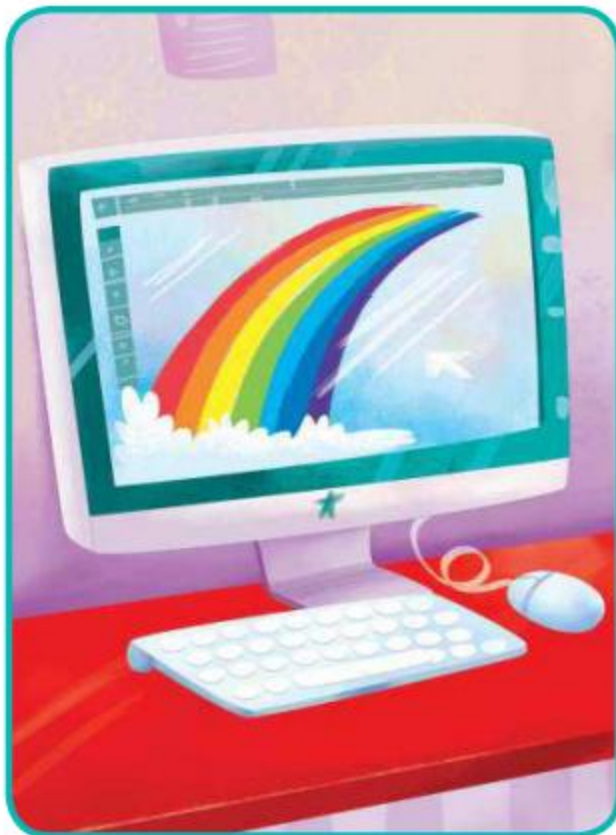
 **Say.**  **Match.**

Monday

Tuesday and  
Wednesday

Thursday

Friday



Is it important to be kind?

 Draw.  Trace.  Talk.



Be kind to others.

**Key Language:** *Be kind to others. How can we be kind?*

## Vocabulary

What is your favorite subject?

 Listen.  Say.  Mark.



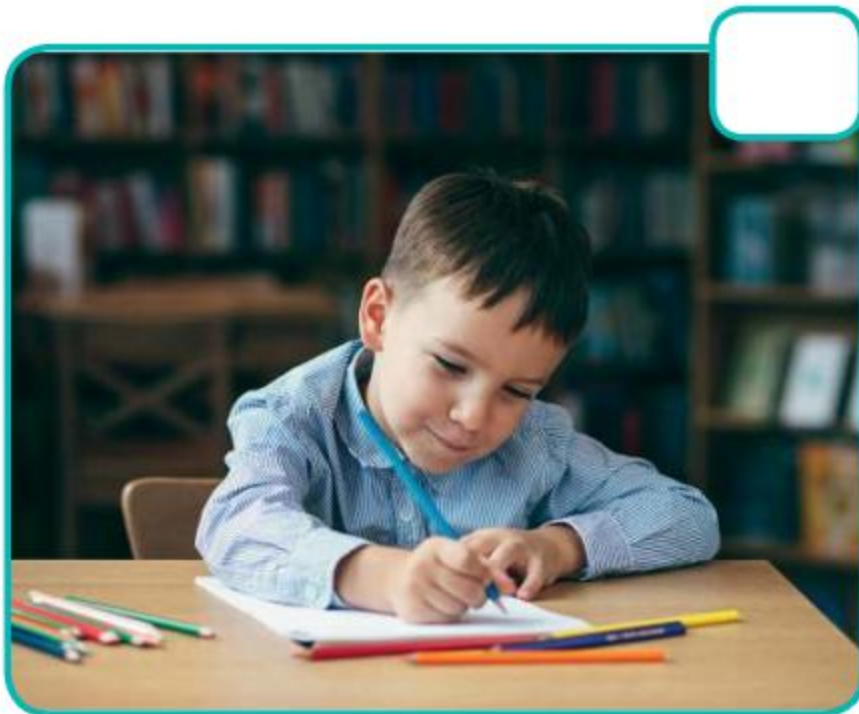
Science



Art



Math



Writing



Reading



Physical Education

What do we have on Mondays?

 **Look.**  **Say.**  **Draw.**

Monday

Tuesday

Wednesday

Thursday

Friday



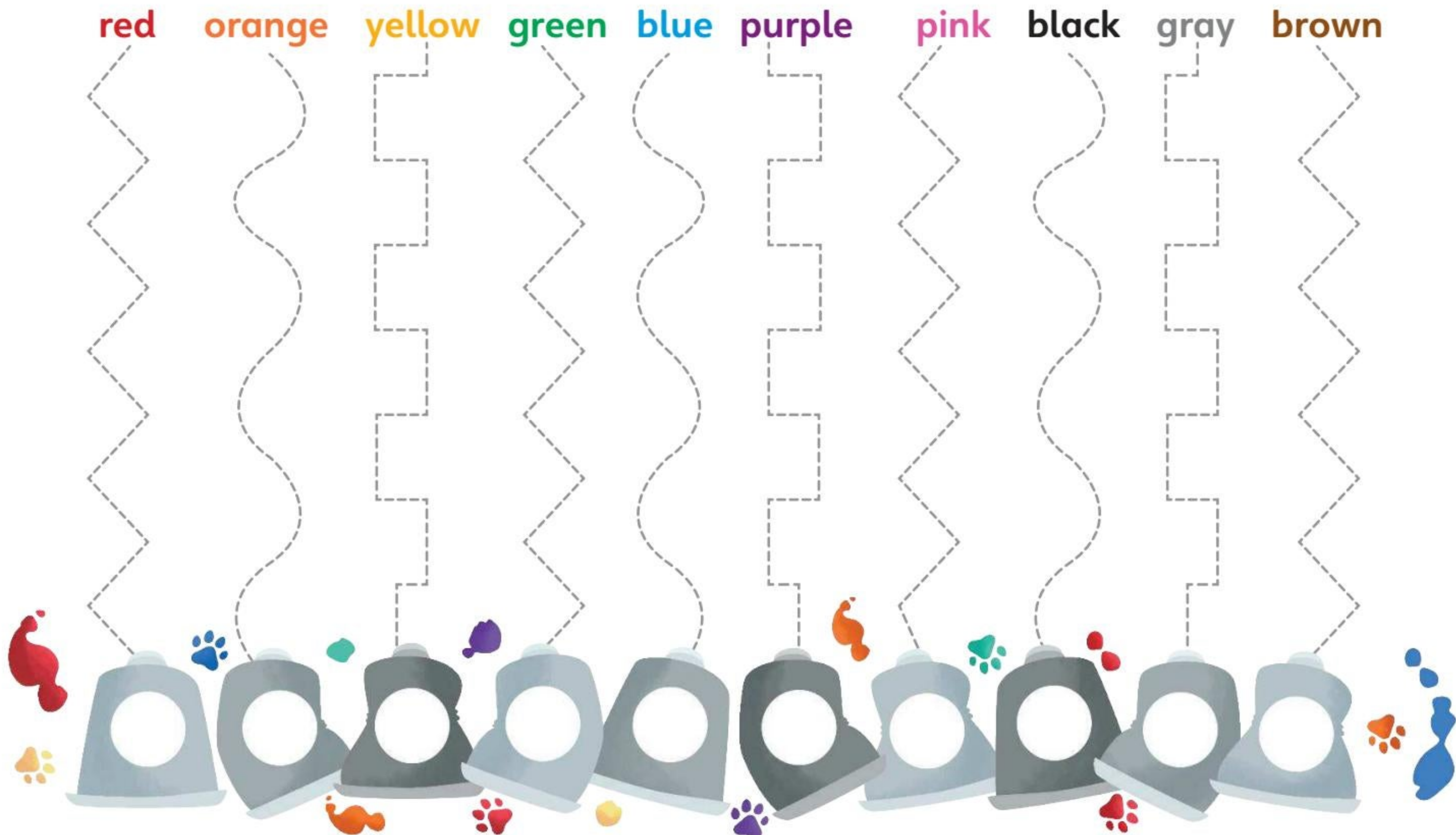
**Key Vocabulary:** Monday, Tuesday, Wednesday, Thursday, Friday, Science, Art, Math, Writing, Reading, Physical Education

**Key Language:** What day is today? (Monday.) What do we have on (Mondays)? We have (Art).

## Concept

What color is it?

 Say.  Trace.  Stick.



What do we do at school?

 Listen.  Say.  Trace.



use a computer



play music



speak English



paint with watercolors



read books



play in the playground

**Key Vocabulary:** use a computer, play music, speak English, paint with watercolors, read books, play in the playground

**Key Language:** What do we do at school? Do we (read books)? Yes, we do. No, we don't.

Track: 5

## Language

What does Mia do at school?

👁 Look. 📖 Match. 💬 Say.

