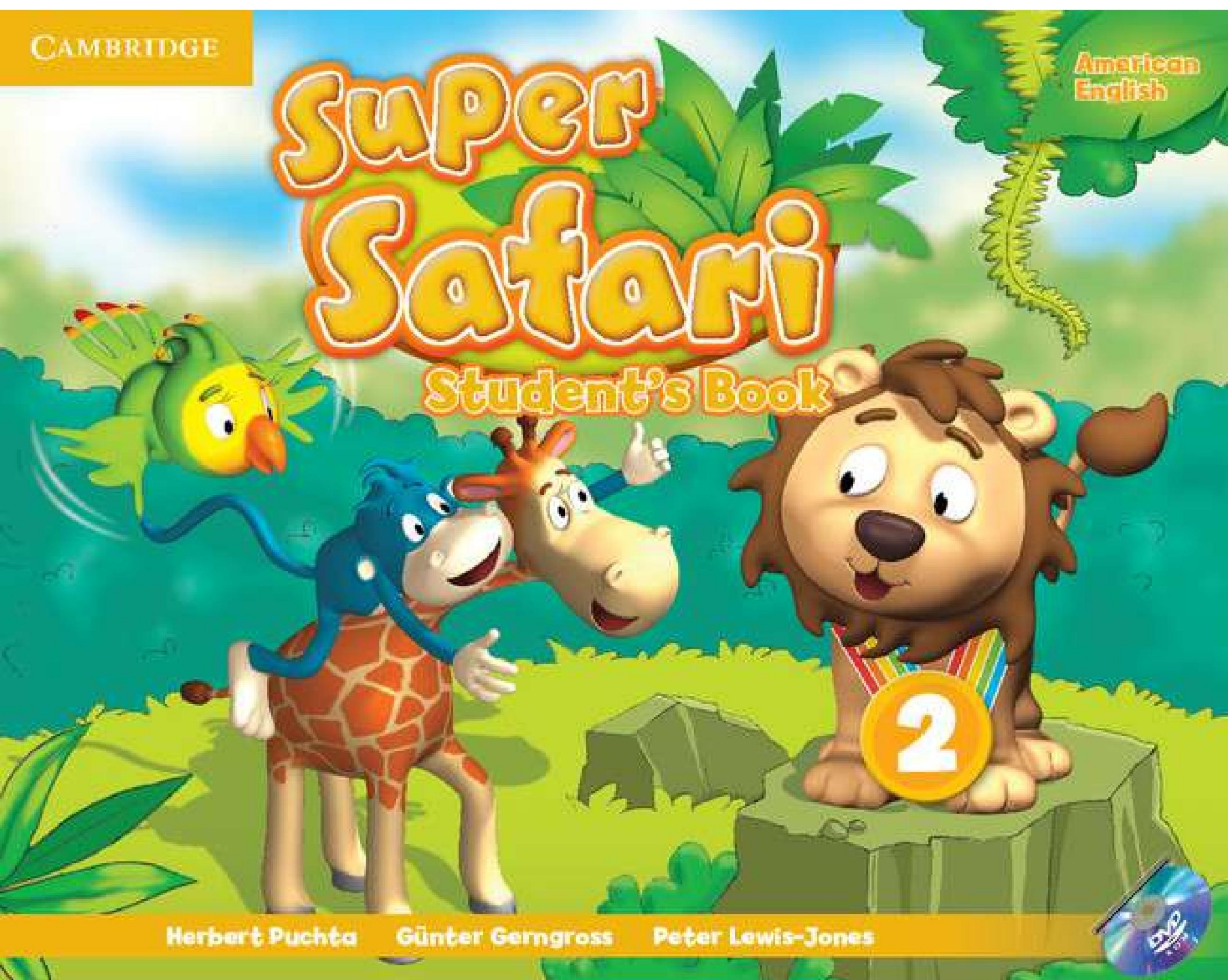


CAMBRIDGE

American
English

Super Safari

Student's Book



Herbert Puchta

Günter Gerngross

Peter Lewis-Jones



Map of the book

Hello! (pages 4–7)	
Vocabulary Mike, Gina, Polly, Leo	Chant: Grammar What’s your name? I’m ...
▶ Total physical response: Say “hello!” Smile Shake hands High five	▶ Song: Hello!

1 My school (pages 8–15)				
Vocabulary board, paper, computer, desk, crayon, pencil case	Chant: Grammar This is my (crayon).	Story and value <i>The medals</i> Appreciating differences	CLIL Move your body	Thinking skills Sorting
▶ Total physical response: Open your book Pick up your crayon Draw a picture Oh, no! It’s broken!			▶ Song: I have a pencil case on my desk	

2 My body (pages 16–23)				
Vocabulary arms, hands, feet, legs, body, head	Chant: Grammar I can (clap my hands).	Story and value <i>Ouch!</i> Taking care of someone	CLIL Animal bodies	Thinking skills Noticing details
▶ Total physical response: Kick a ball It’s a goal Clap your hands Hug your friend			▶ Song: Shake your body!	

3 My room (pages 24–31)				
Vocabulary toy box, bookcase, lamp, rug, window, door	Chant: Grammar Where’s my (book)? It’s in / on / under the (bookcase).	Story and value <i>Good night, Dad</i> Being patient	CLIL Cleaning up	Thinking skills Comparing
▶ Total physical response: Where’s my rabbit? Look under the rug Look in the toy box Ah, here it is			▶ Song: My messy room	

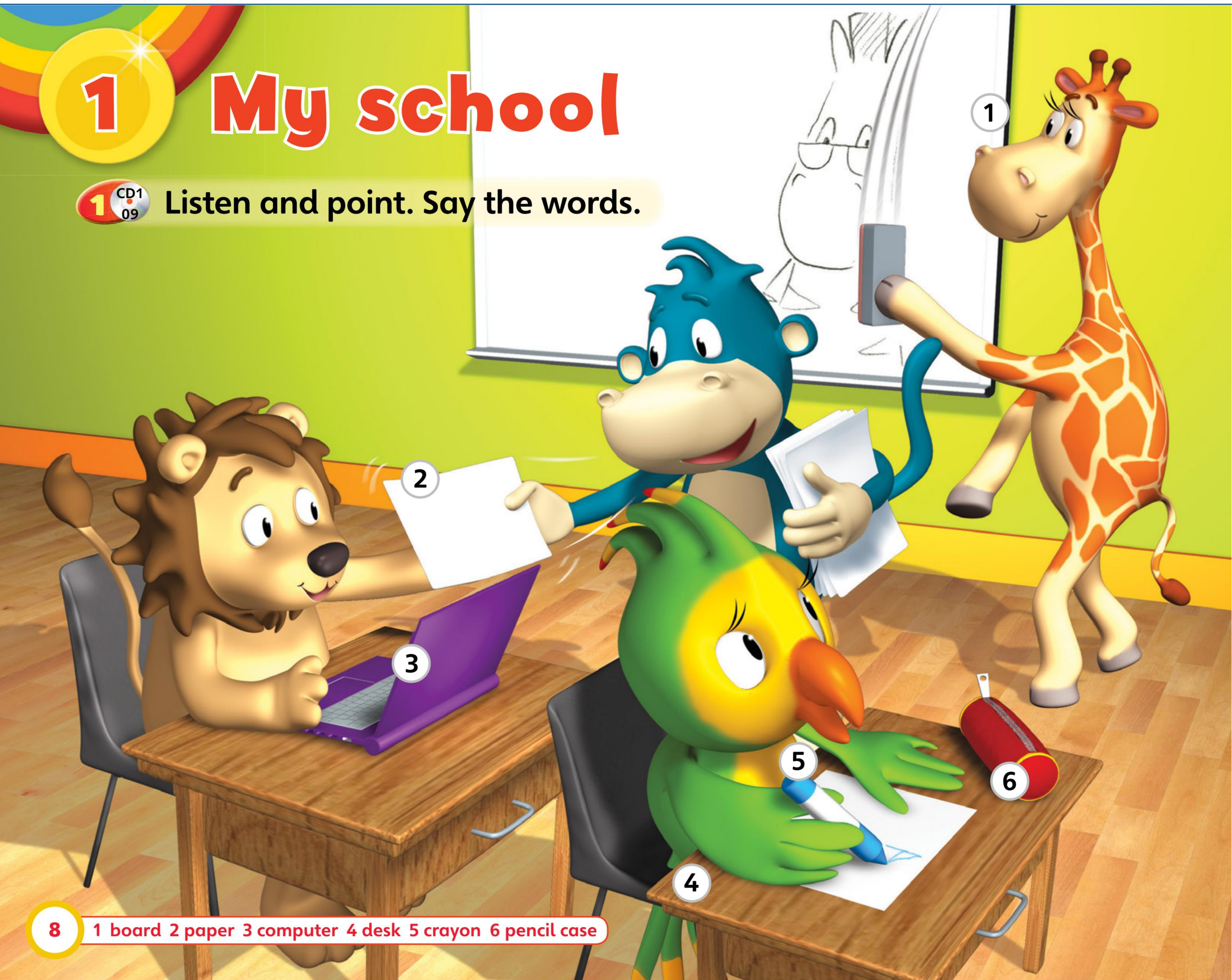
4 In the jungle (pages 32–39)				
Vocabulary rhino, tiger, elephant, snake, spider, crocodile	Chant: Grammar Is it a (rabbit)? Yes, it is. / No, it isn’t.	Story and value <i>The jungle</i> Being creative	CLIL Where animals live	Thinking skills Noticing details
▶ Total physical response: Walk through the jungle Turn around It’s a big snake Run away!			▶ Song: Walking through the jungle	

5 Fruits and vegetables (pages 40–47)									
Vocabulary potatoes, pineapple, carrots, tomatoes, watermelon, banana		Chant: Grammar Do you like (vegetables)? Yes, I do. / No, I don't.		Story and value <i>The fruit salad</i> Healthy eating		CLIL Food types		Thinking skills Comparing, contrasting	
▶ Total physical response: Hmm ... I'm hungry Look, there's an apple I can't reach Jump ... Ouch!						▶ Song: Do you like vegetables?			
6 My town (pages 48–55)									
Vocabulary bus stop, park, school, toy store, supermarket, zoo		Chant: Grammar Let's go to (the park).		Story and value <i>The present</i> Keeping your town clean		CLIL The environment		Thinking skills Creating associations	
▶ Total physical response: It's a toy store ... wow What's this? Look ... a robot. Oh, no!						▶ Song: Come and see my town!			
7 Jobs (pages 56–63)									
Vocabulary farmer, police officer, builder, doctor, firefighter, teacher		Chant: Grammar My (mom)'s a (doctor).		Story and value <i>Firefighters</i> Helping others		CLIL Jobs and vehicles		Thinking skills Sorting	
▶ Total physical response: I'm a farmer Listen ... what's that? It's a bull! Run!						▶ Song: Let's play firefighters!			
8 The weather (pages 64–71)									
Vocabulary rainy, windy, cold, snowy, hot, sunny		Chant: Grammar Is it (hot / cold / sunny / snowy)? Yes, it is. / No, it isn't.		Story and value <i>The island</i> Being prepared		CLIL Weather and geography		Thinking skills Sequencing	
▶ Total physical response: It's a hot and sunny day ... phew Put your hat on Eat ice cream ... yum Oh, no, the sea! Run!						▶ Song: What's the weather like today?			
9 In the country (pages 72–79)									
Vocabulary tree, leaves, frog, grass, flower, bee		Chant: Grammar The bee is / isn't (big). It's (small).		Story and value <i>The bee</i> Respecting nature		CLIL Animal habitats		Thinking skills Sorting	
▶ Total physical response: I'm walking in the yard Look, it's a flower Look, it's a bird Ouch! It's a tree!					▶ Song: Four frogs on a tree				
Phonics (pages 80–89)									
Unit 1: “a” cat, dad	Unit 2: “i” sit, pin	Unit 3: “e” bed, pen	Unit 4: “o” dot, pot	Unit 5: “u” cut, bus	Unit 6: “m” mom, map	Unit 7: “j” jam, job	Unit 8: “l” log, lamp	Unit 9: “w” wet, wow	Phonics review

1 My school

1 CD1
09

Listen and point. Say the words.



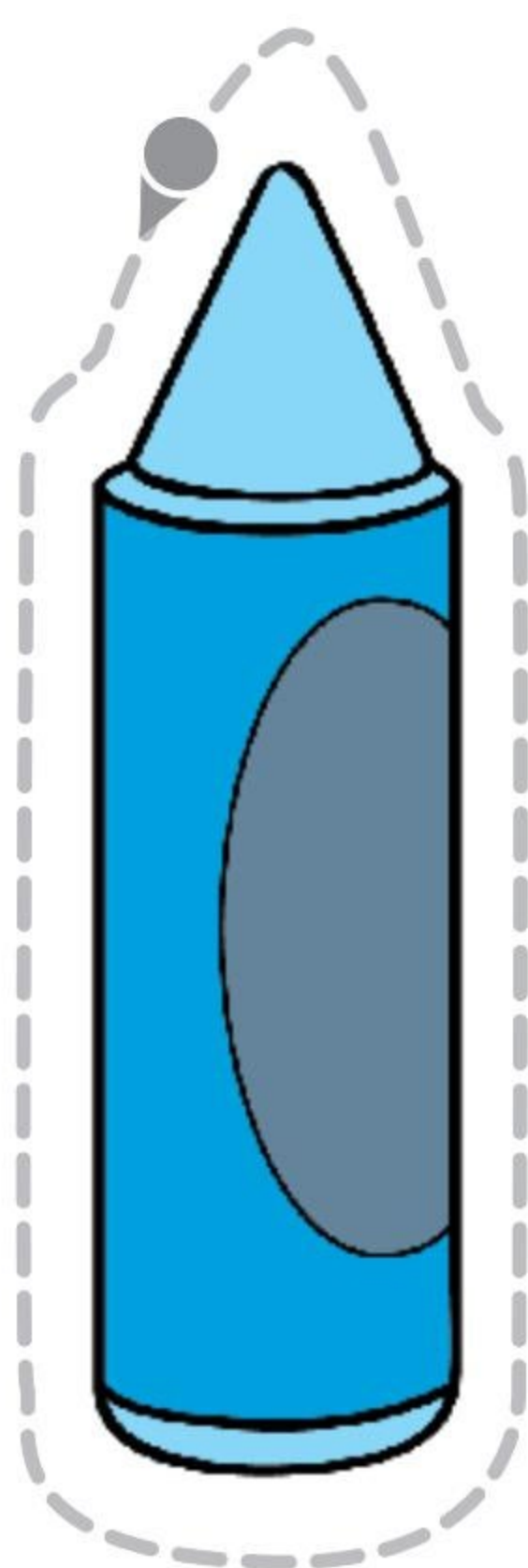
8 1 board 2 paper 3 computer 4 desk 5 crayon 6 pencil case



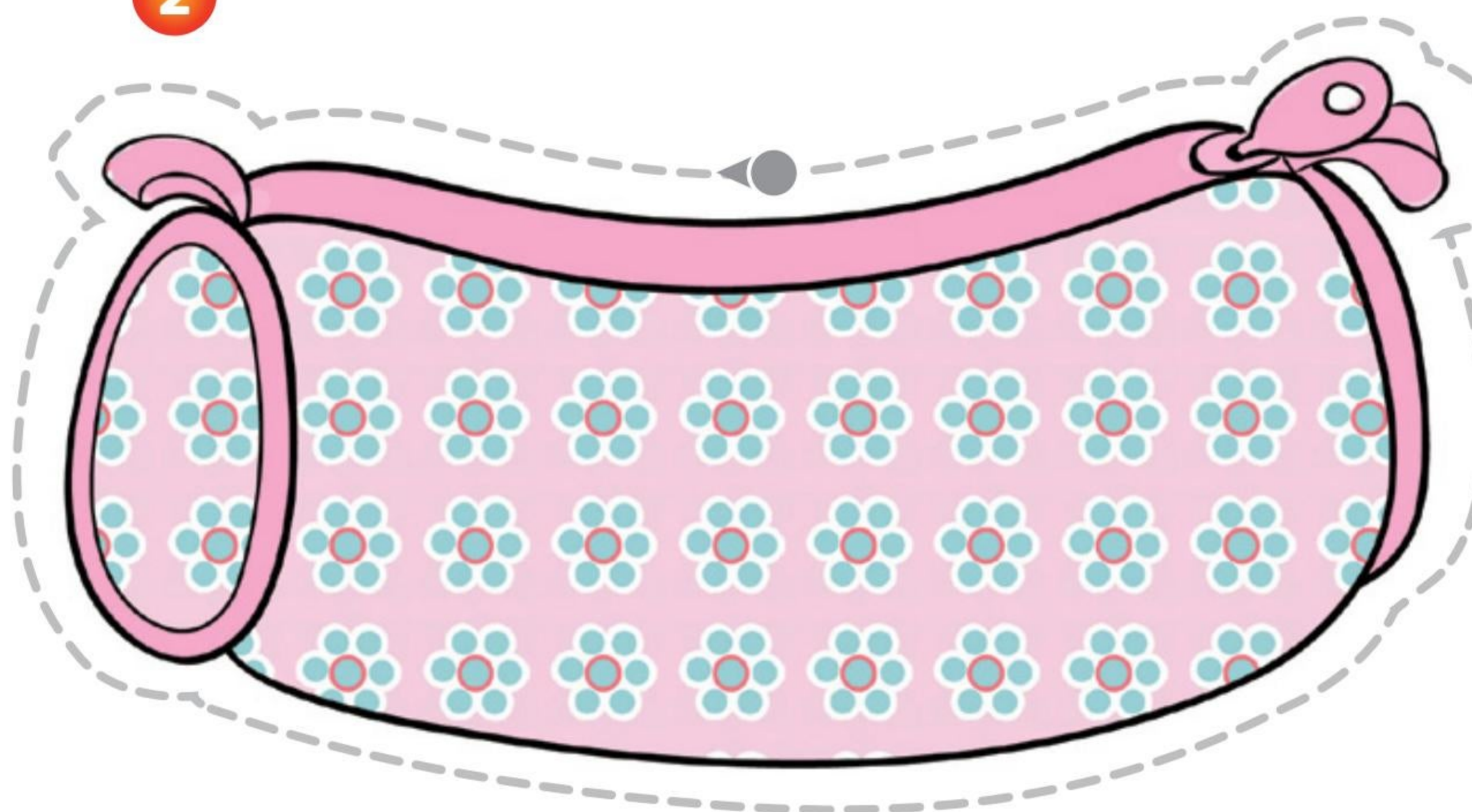
Listen and trace. Chant.

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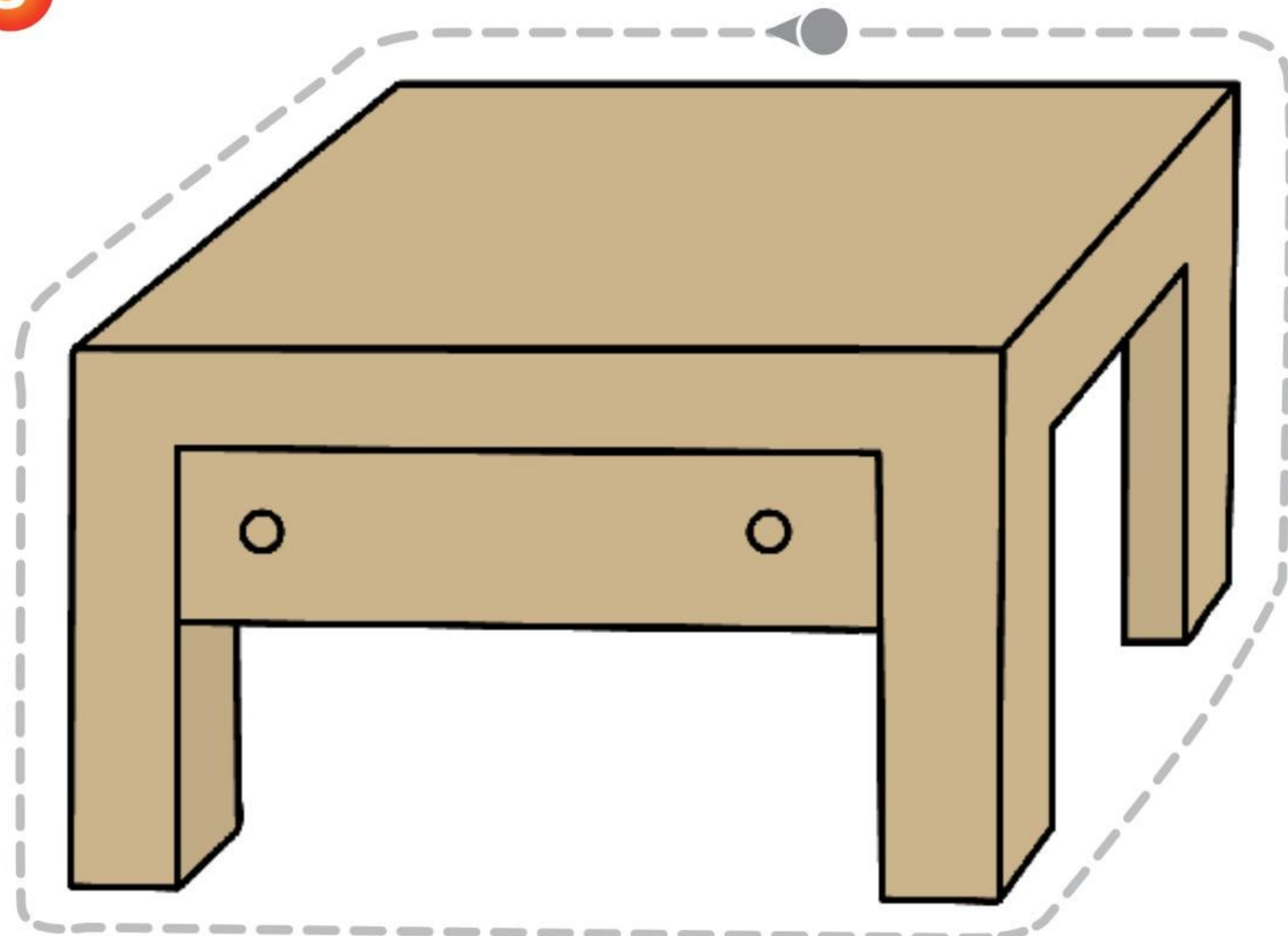
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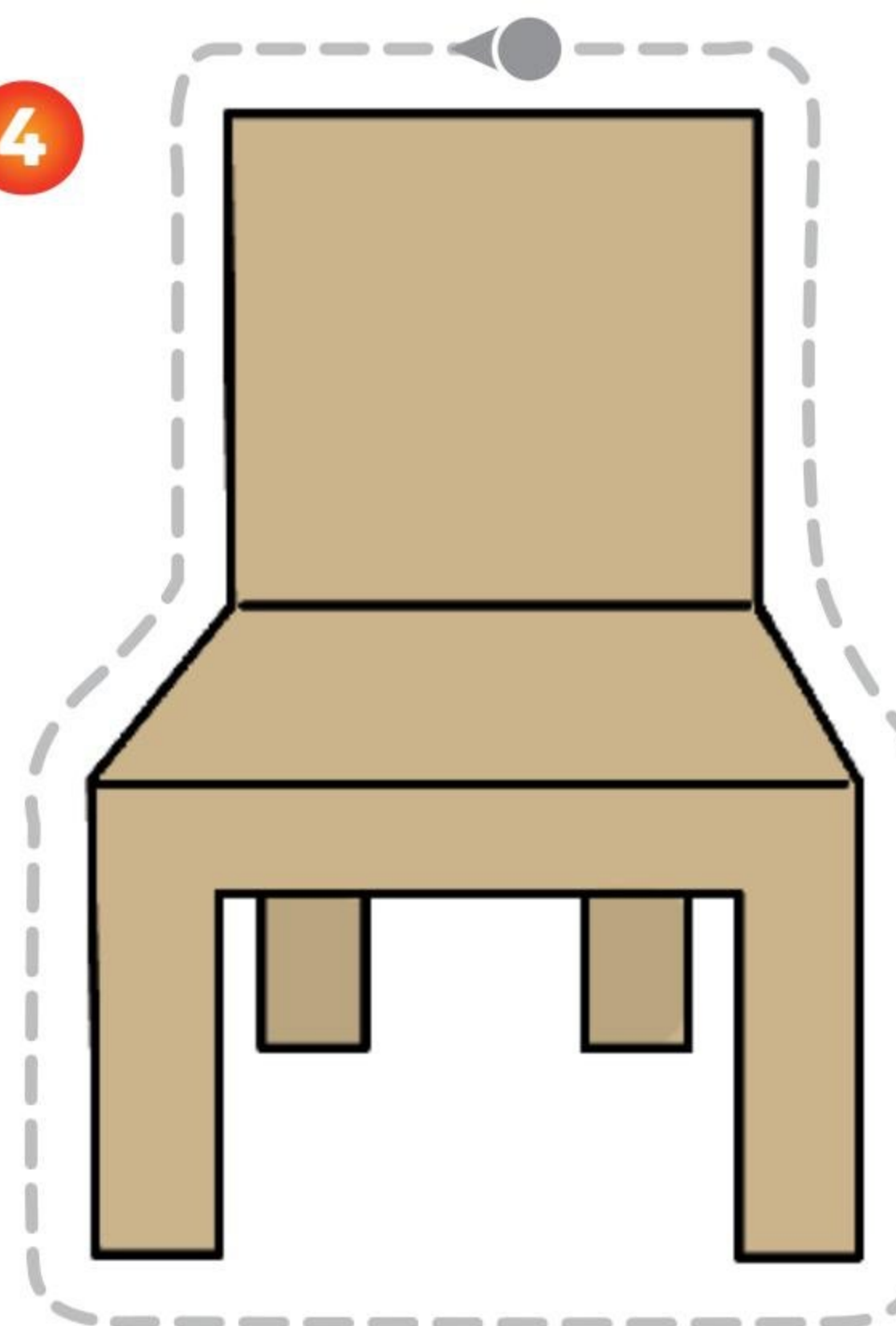
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3



4



Family
fun!

This is my (crayon).

9



Listen and act. Listen and color.

1



2



3



4



10 Total physical response



Listen and sing.

1



Family
fun!

Singing for fun

11

5 CD1
18
Sticker

The medals

Values





Move your body



Listen and point. Trace and say the words.

1



3



2



4



7 **Think!** Look and match. Say the actions.

