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# Pippa and Pop





# Map of the book

	VOCABULARY	LANGUAGE	SOUNDS AND LETTERS	LITERACY AND VALUES	NUMBERS	CROSS-CURRICULAR	PROJECT
<b>Introduction</b> Page 4							
<b>1 Hello!</b> Page 6	Review Level 1: characters, clothes, colors, nature, objects, school, toys  <i>black, gray, orange, purple, white</i>	Review Level 1: <i>I'm (Kim). I'm a (girl). I like (books).</i>  <i>Draw (a butterfly). Color / Paint it (purple).</i>	Review Level 1 letter sounds: <i>a, e, i, o, u</i>	<i>The colorful chameleon</i> Celebrate differences	Review numbers: 1 – 10	Art: Mixing colors	Make a color wheel
<b>2 My family</b> Page 18	<i>aunt, uncle, cousin, grandma, grandpa funny, old, short, tall, young</i>	<i>Who's that? He's my (grandpa). She's my (grandma). She's / He's / I'm (old). She isn't / He isn't / I'm not (young).</i>	Letter sounds: <i>d, m</i>	<i>Anna's baby brother</i> Be patient	Numbers: 11, 12	Science: Growing up	Make a family album
<b>3 My home</b> Page 30	<i>bathroom, bedroom, dining room, kitchen, living room cooking, eating, playing, sleeping, washing</i>	<i>Where's (Kim / Dan / Dan's mommy)? She's / He's in the (kitchen). What's she / he doing? She's / He's (sleeping).</i>	Letter sounds: <i>b, k</i>	<i>Hide-and-seek</i> Be careful	Numbers: 13, 14	Math: Shapes	Make Kim and Dan's home
<b>Units 1–3 Review</b> Page 42							
<b>4 My body</b> Page 44	<i>fingers, head, neck, shoulders, toes blond, curly, long, short, straight (hair)</i>	<i>She / He / It has (a neck). She / He / It has (long) hair. She / He / It doesn't have (short) hair.</i>	Letter sounds: <i>t, n</i>	<i>Milo's shadow</i> Be resilient	One less	Science: Shadows	Make a puppet
<b>5 Outdoors</b> Page 56	<i>cold, hot, rainy, sunny, windy boots, raincoat, sandals, sunglasses, sweater</i>	<i>What's the weather like? It's (hot). I'm wearing (a raincoat).</i>	Letter sounds: <i>s, h</i>	<i>Rainy day fun</i> Celebrate nature	Numbers: 15, 16	Science: Rainbows	Make a weather wheel



	VOCABULARY	LANGUAGE	SOUNDS AND LETTERS	LITERACY AND VALUES	NUMBERS	CROSS-CURRICULAR	PROJECT
<b>6</b> <b>Animals</b> Page 68	<i>chicken, cow, goat, horse, sheep</i> <i>fly, jump, run, swim, walk</i>	<i>It's a (horse). It has a (long) (neck).</i> <i>A (horse) can / can't (jump).</i>	Letter sounds: c, g	<i>Stubborn goats!</i> Be considerate	More or less?	Social studies: How animals help us	Make a farm animal
<b>Units 4–6 Review</b> Page 80							
<b>7</b> <b>My favorite food</b> Page 82	<i>hamburger, lollipop, mango, orange, pear</i> <i>bread, cheese, eggs, fish, fries</i>	<i>Can I have (a pear), please?</i> <i>Do you like (fish)?</i> <i>Yes, I do. / No, I don't.</i>	Letter sounds: f, l, p	<i>Pea soup</i> Be helpful	Numbers: 17, 18	Science: Where food comes from	Make food and go shopping
<b>8</b> <b>My senses</b> Page 94	<i>feel, hear, see, smell, taste</i> <i>bee, grass, leaf, lemon, watermelon</i>	<i>Can you (see) (the rain)?</i> <i>Yes, I can. / No, I can't.</i> <i>What can you (hear)?</i> <i>I can (hear) a (bee).</i>	Letter sounds: j, z	<i>A wonderful day</i> Enjoy the world around you	Recognizing patterns	Science: Loud and quiet	Make a senses plate
<b>9</b> <b>Vacations!</b> Page 106	<i>beach, ocean; boats, kites, shells</i> <i>drinking lemonade, eating ice cream, making sandcastles, playing with shells, taking pictures</i>	<i>How many (boats) can you see?</i> <i>I can see (four) (boats).</i> <i>I'm (playing with shells).</i>	Letter sounds: v, w, y	<i>You can do it, Sam!</i> Persevere	Numbers: 19, 20	Science: Floating and sinking	Make a beach scene
<b>Units 7–9 Review</b> Page 118							



# 5 Outdoors



Listen to the song.





40 Listen. Point. Circle.

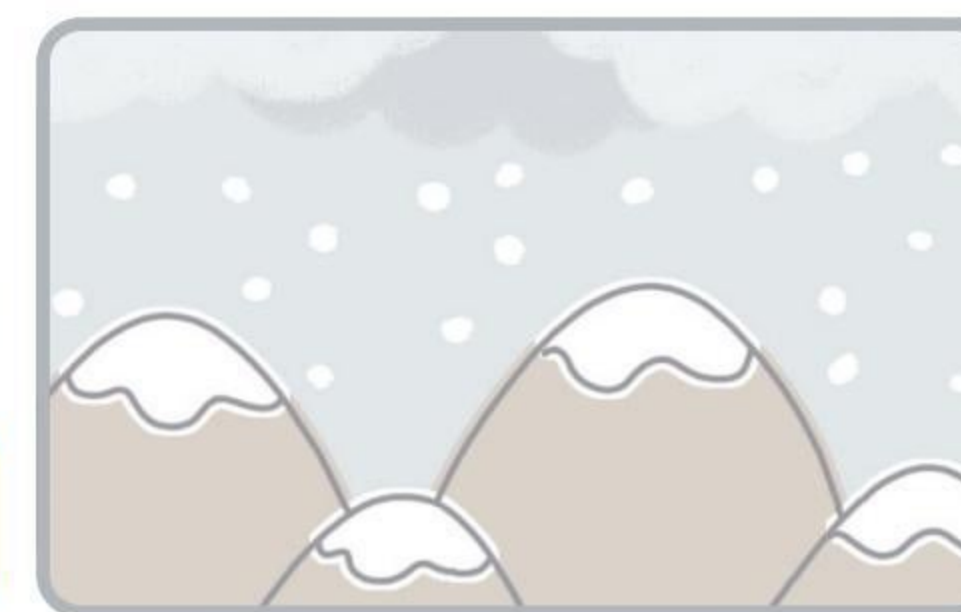




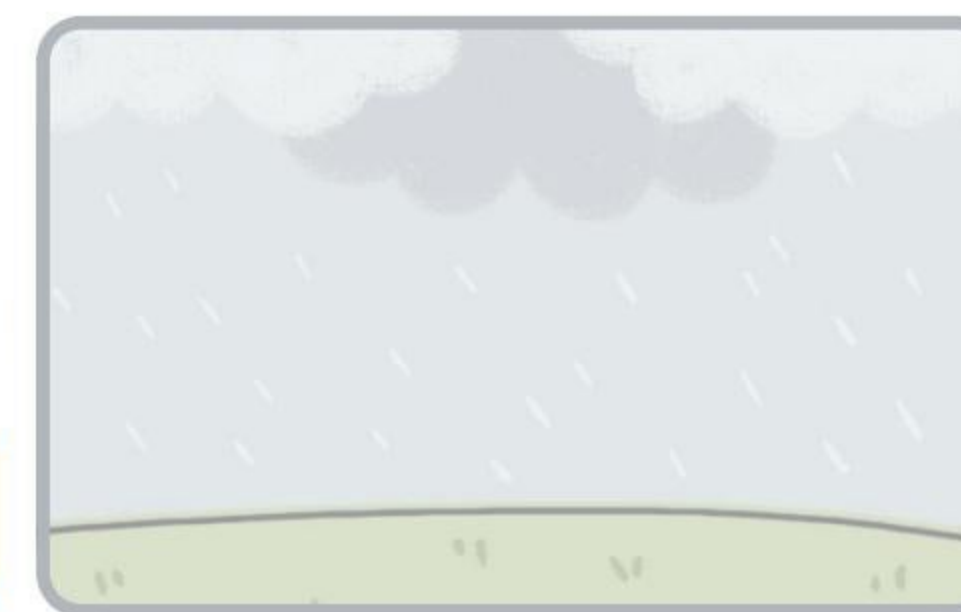
41 Listen. Stick. Trace. Say.



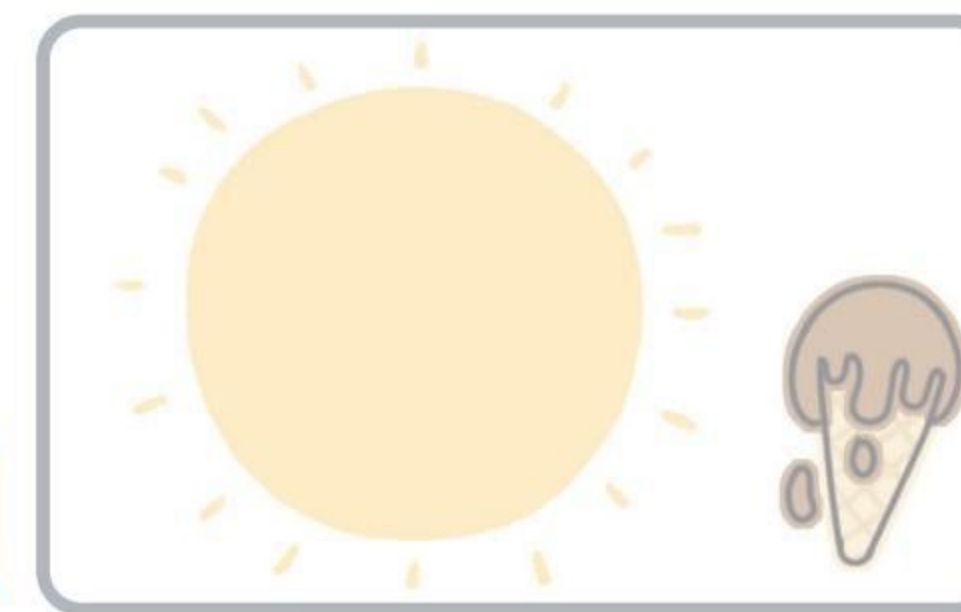
cold



rainy



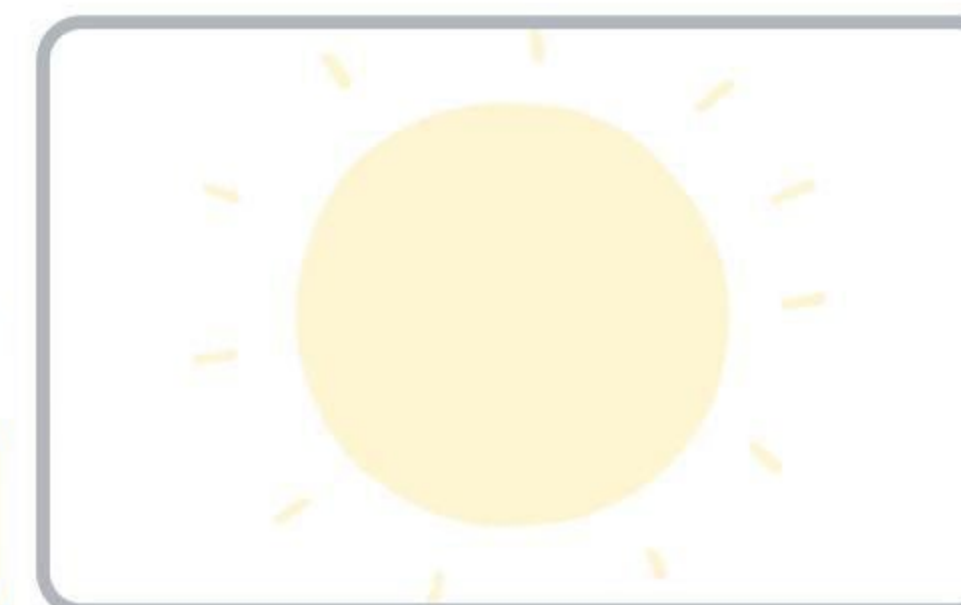
hot



windy



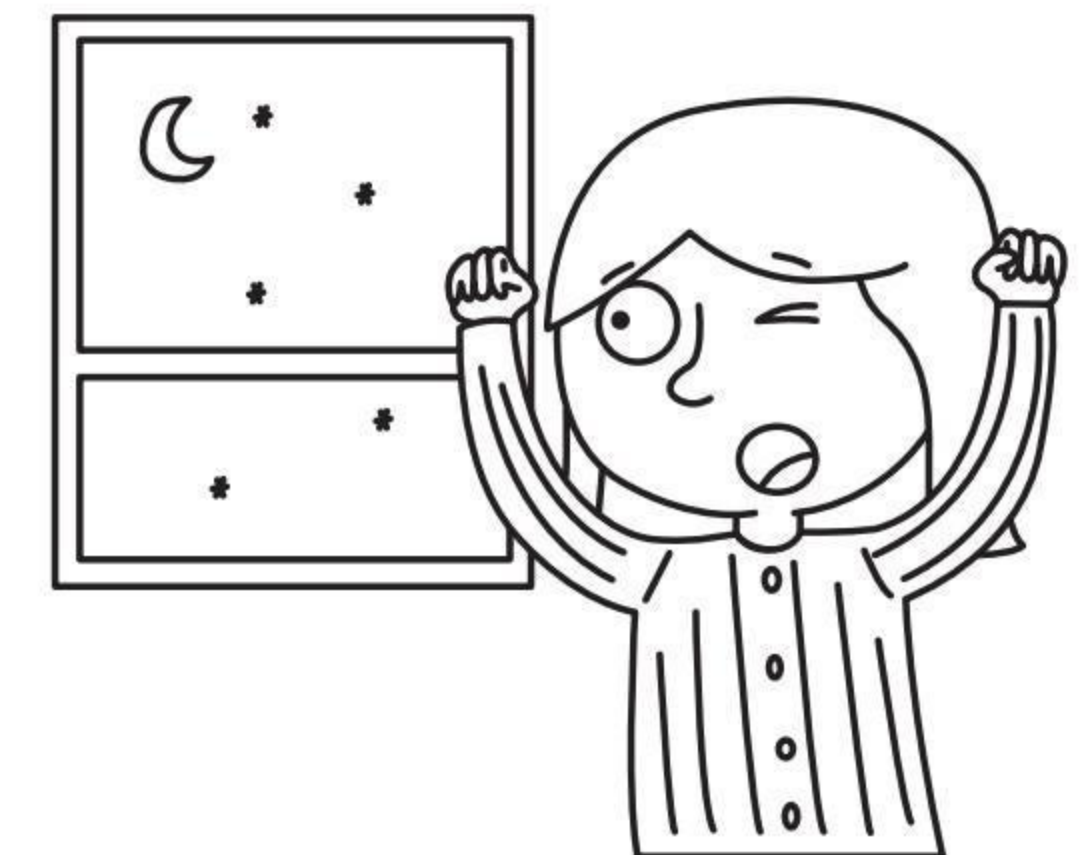
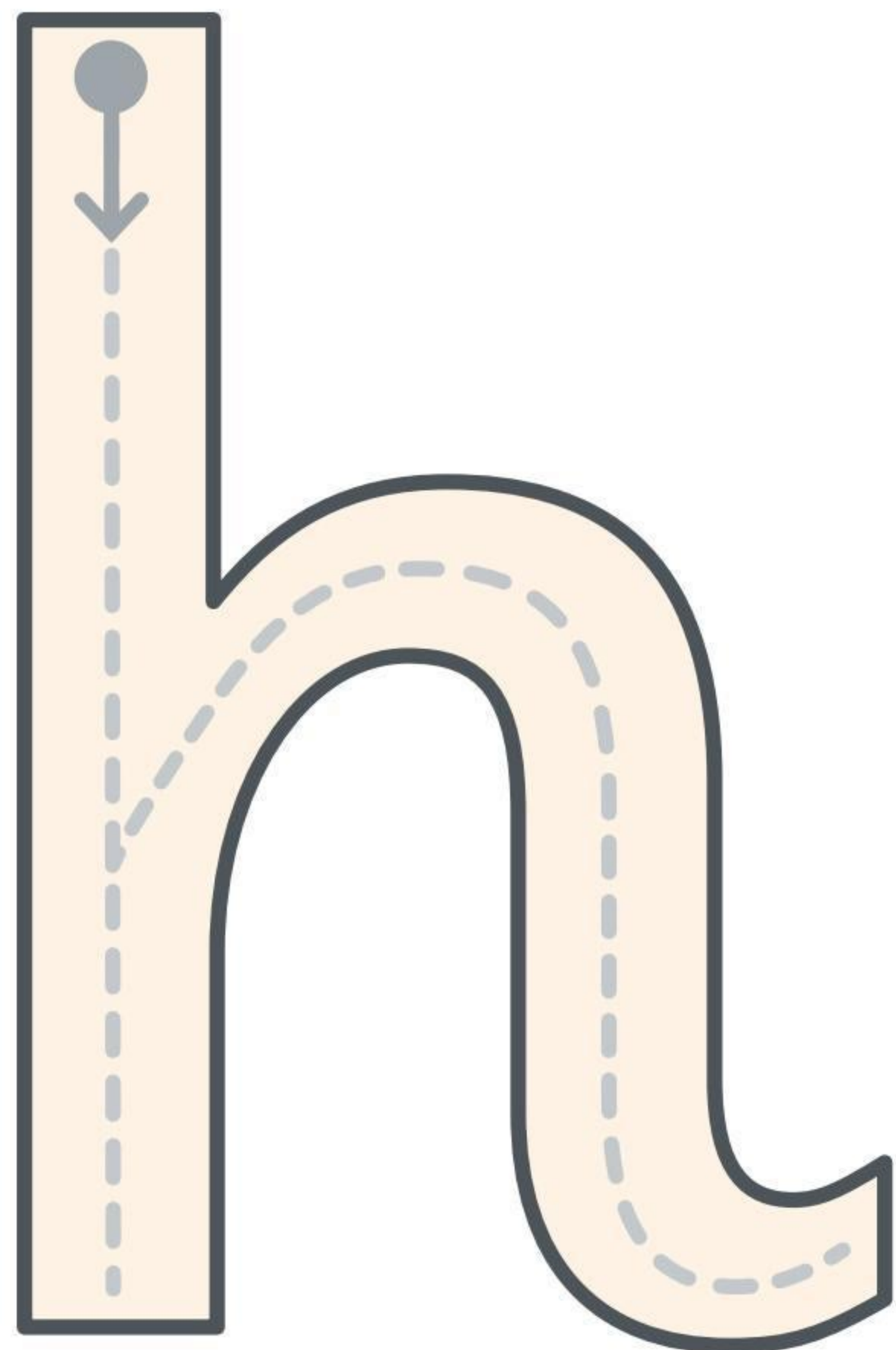
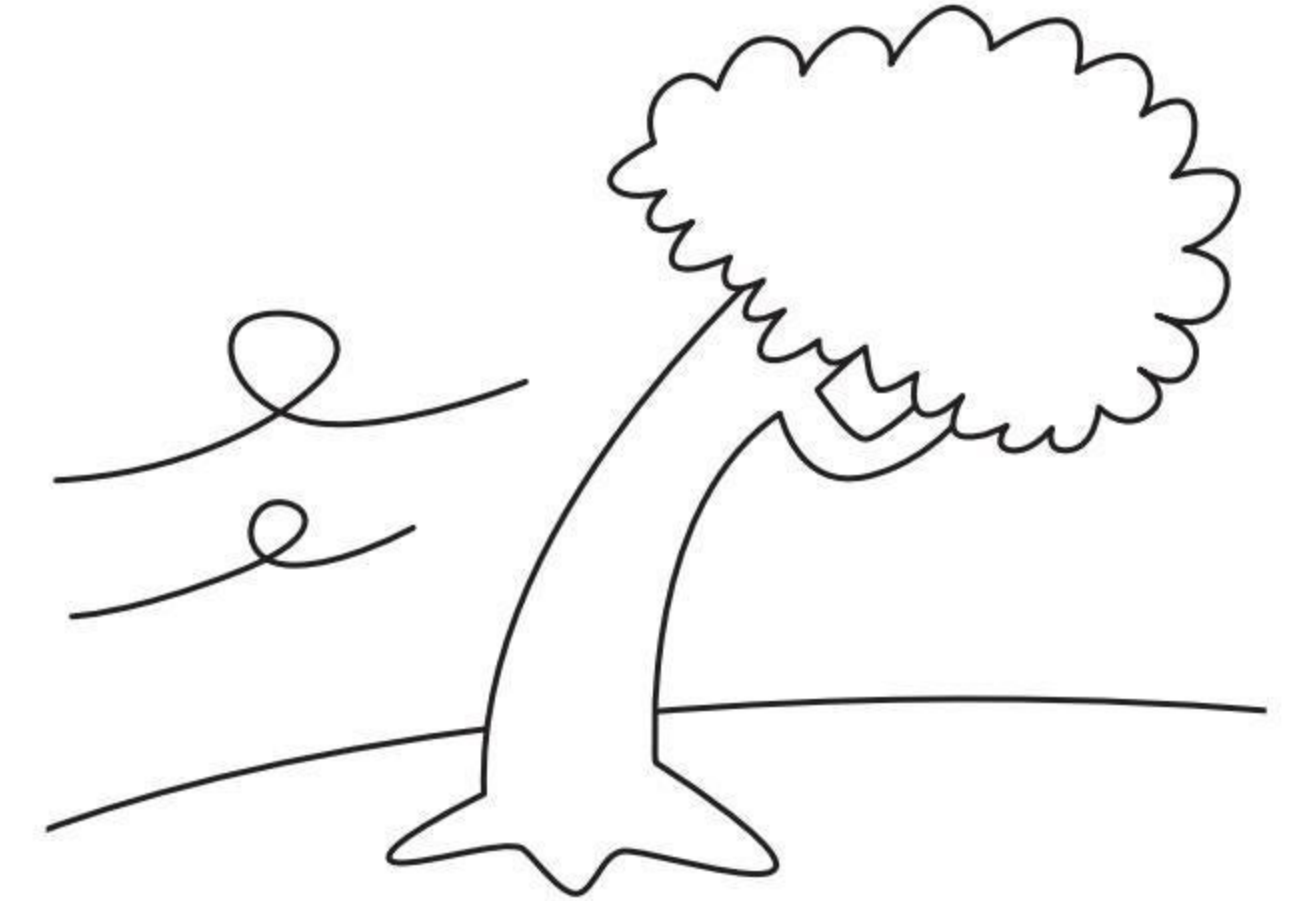
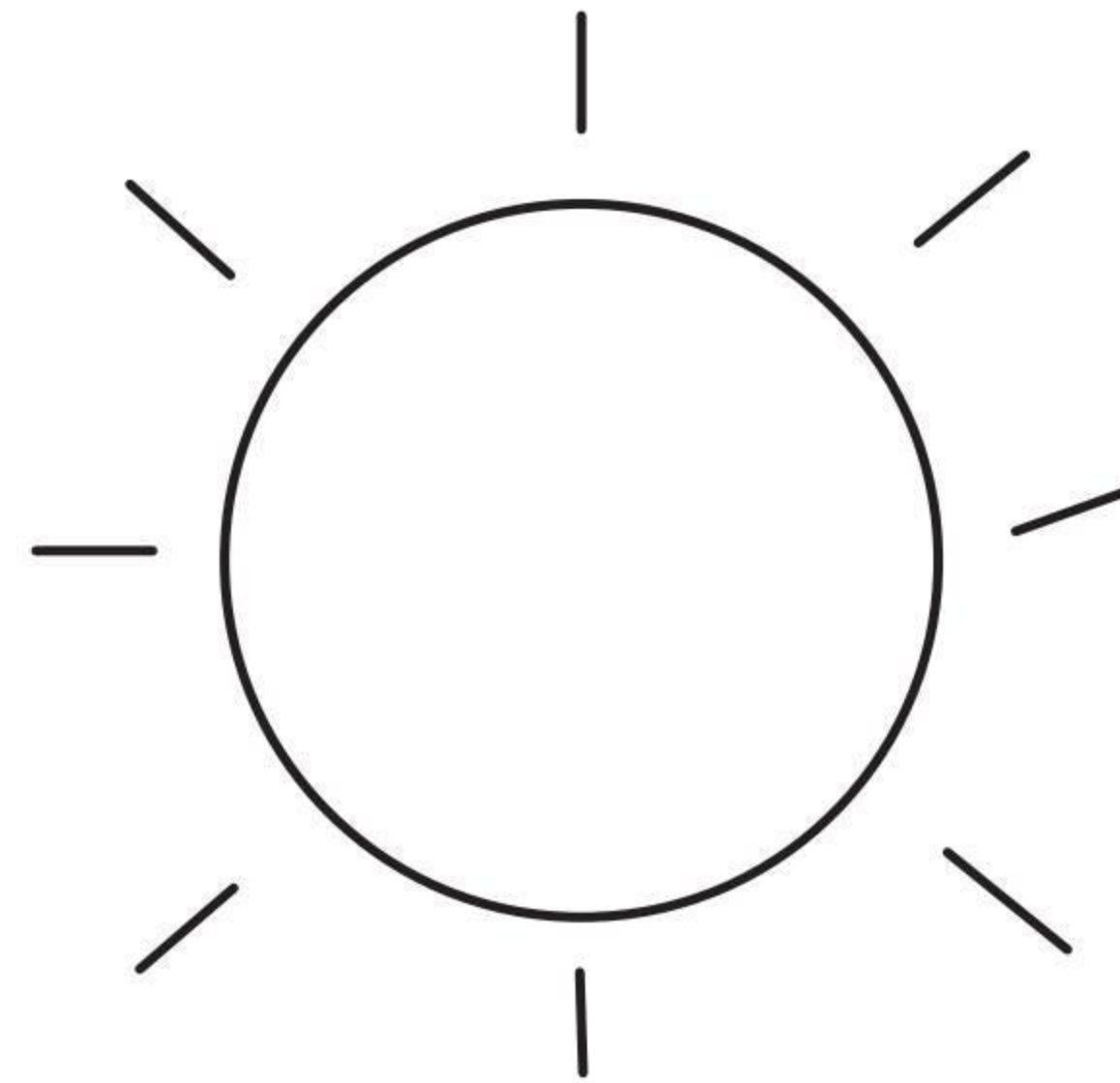
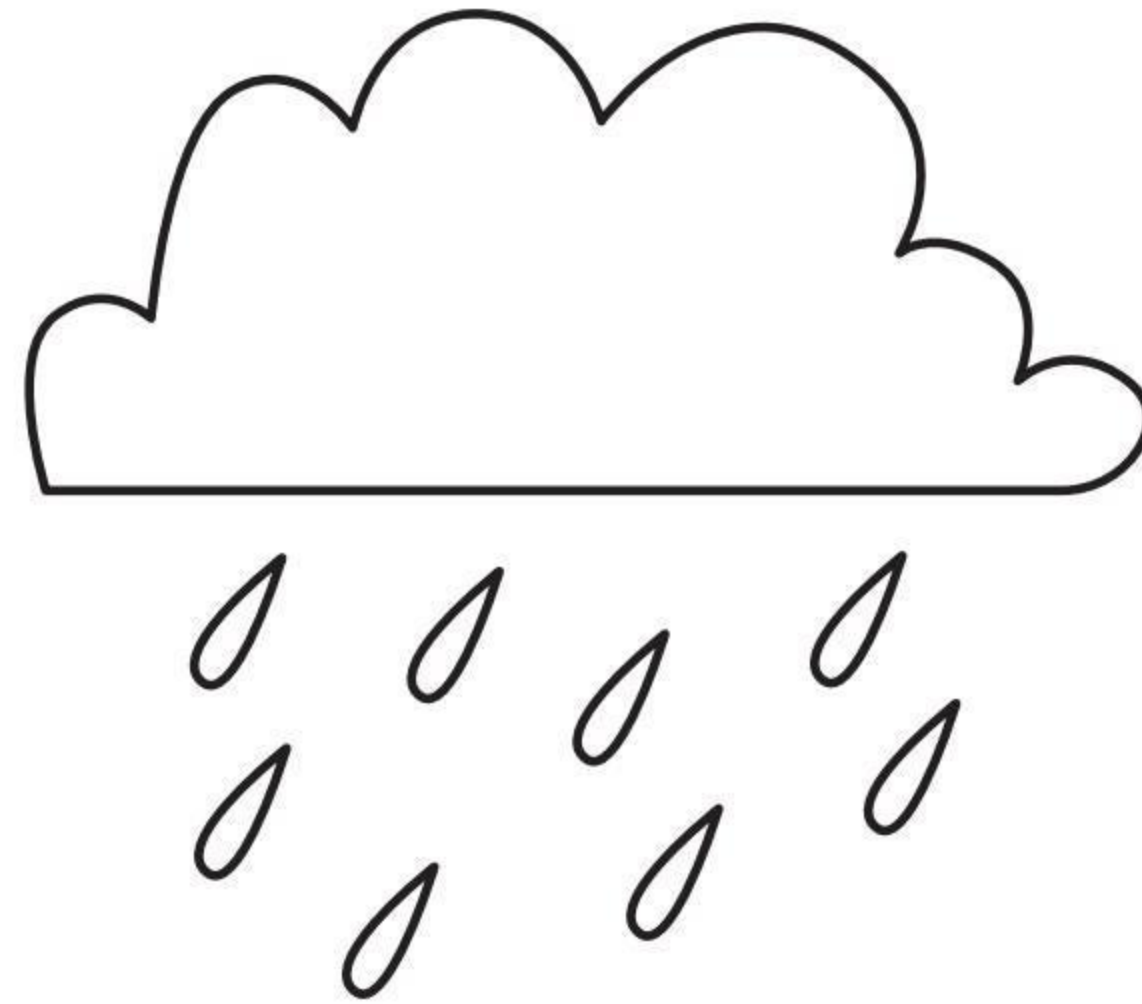
sunny







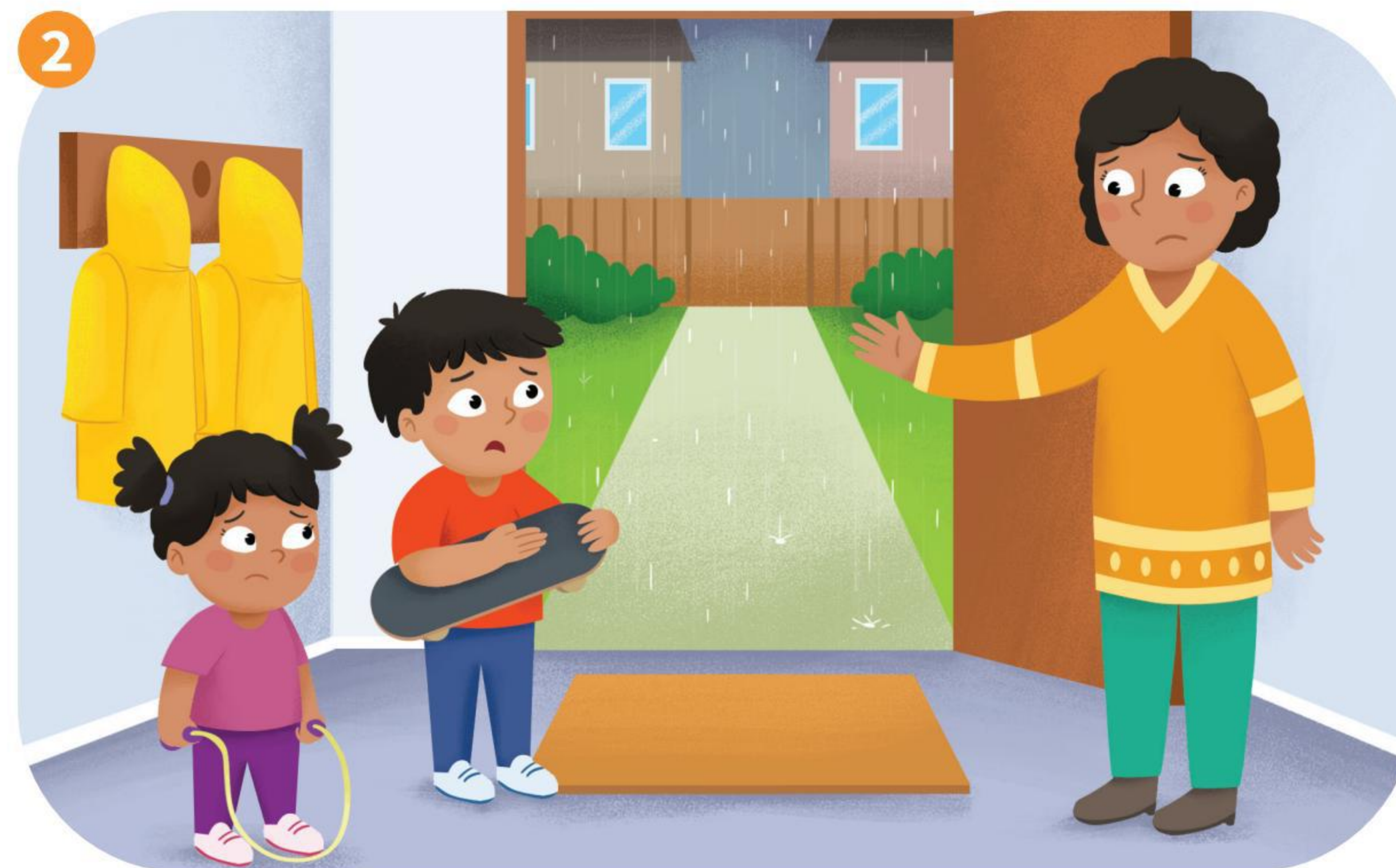
42 Listen. Trace. Color. Say.







## Listen. Rainy day fun











**Listen. Point. Color.**







**Listen.** ○ **Circle.** 🎵 **Sing.**



a raincoat and boots



a sweater and pants

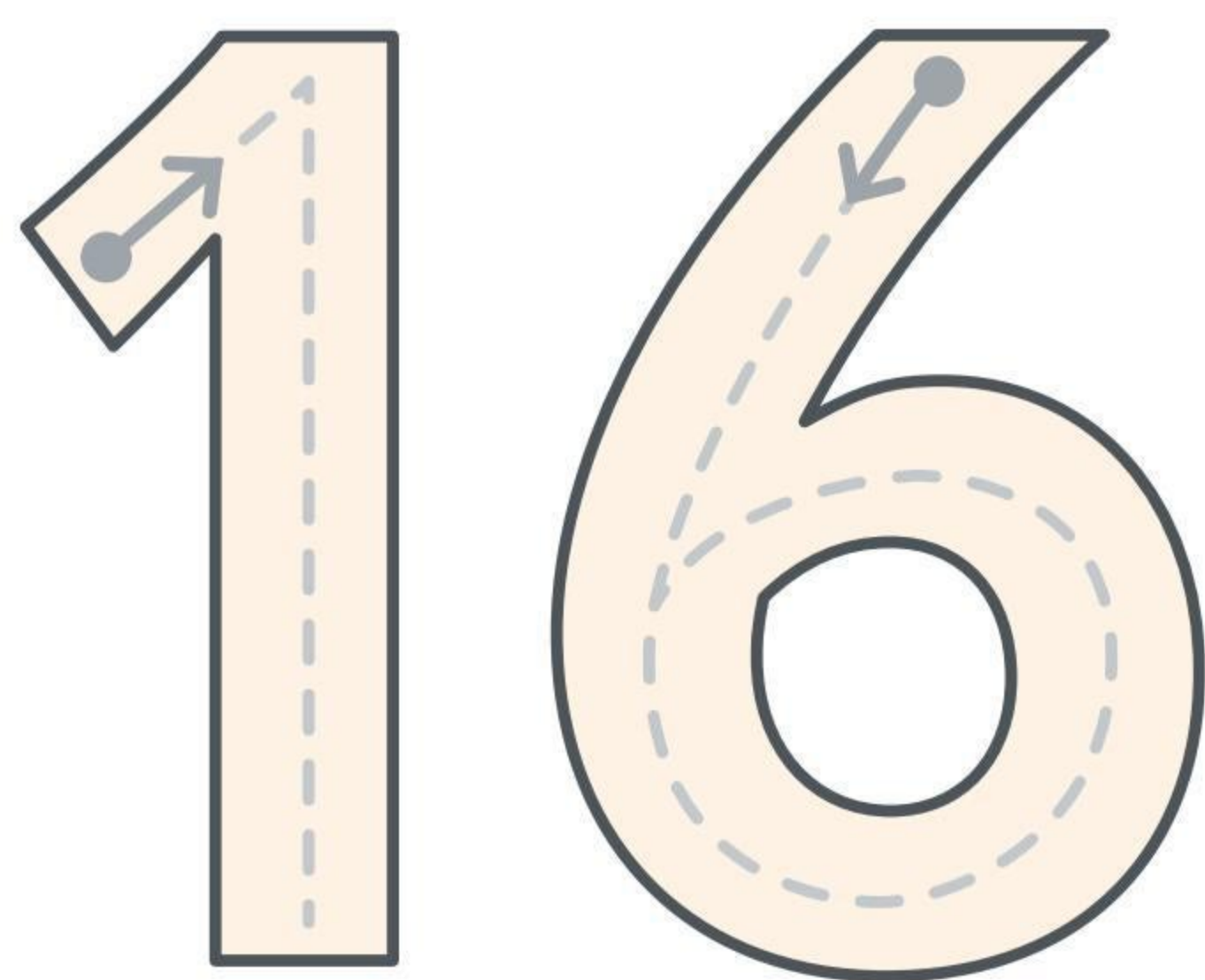
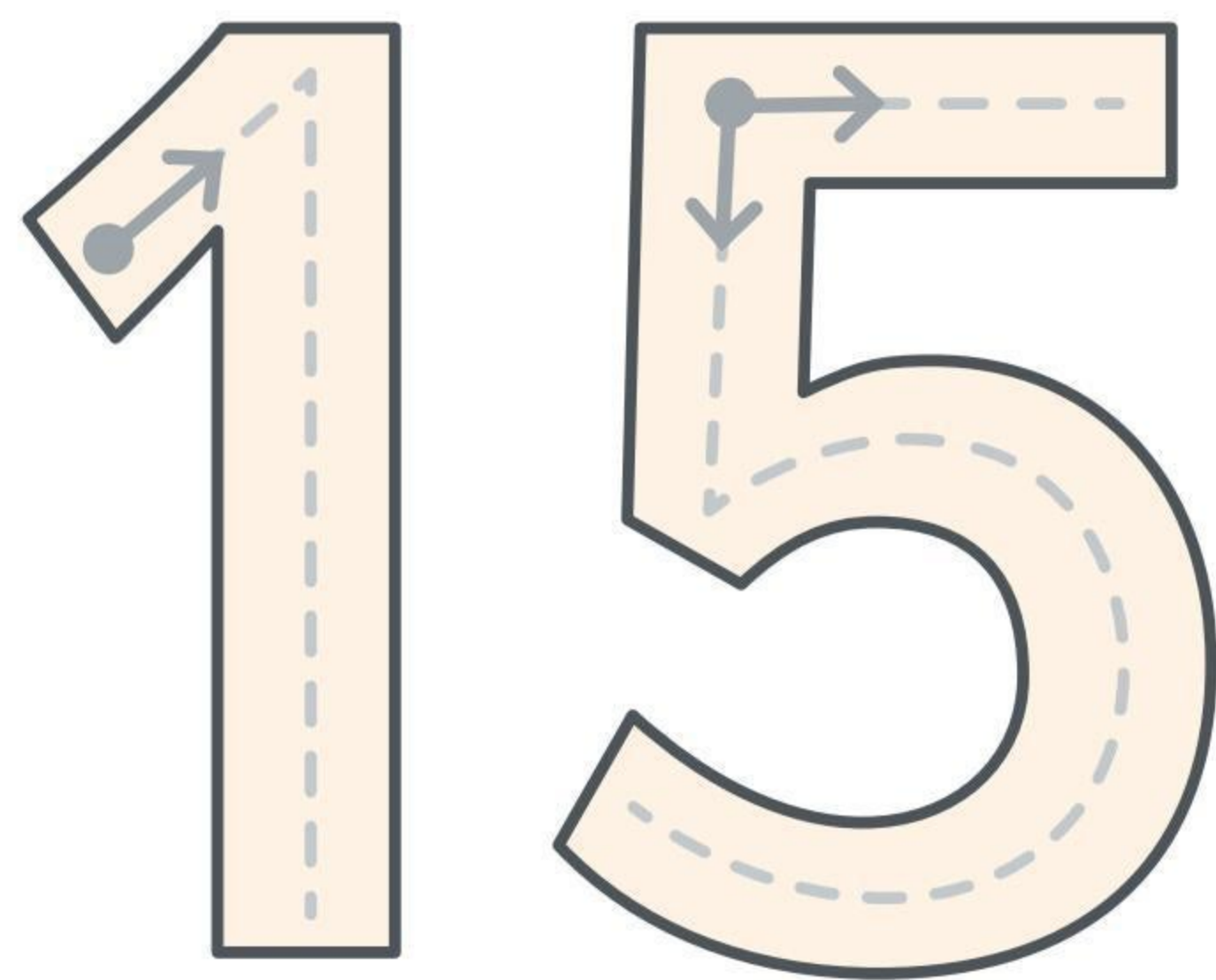


sandals and sunglasses



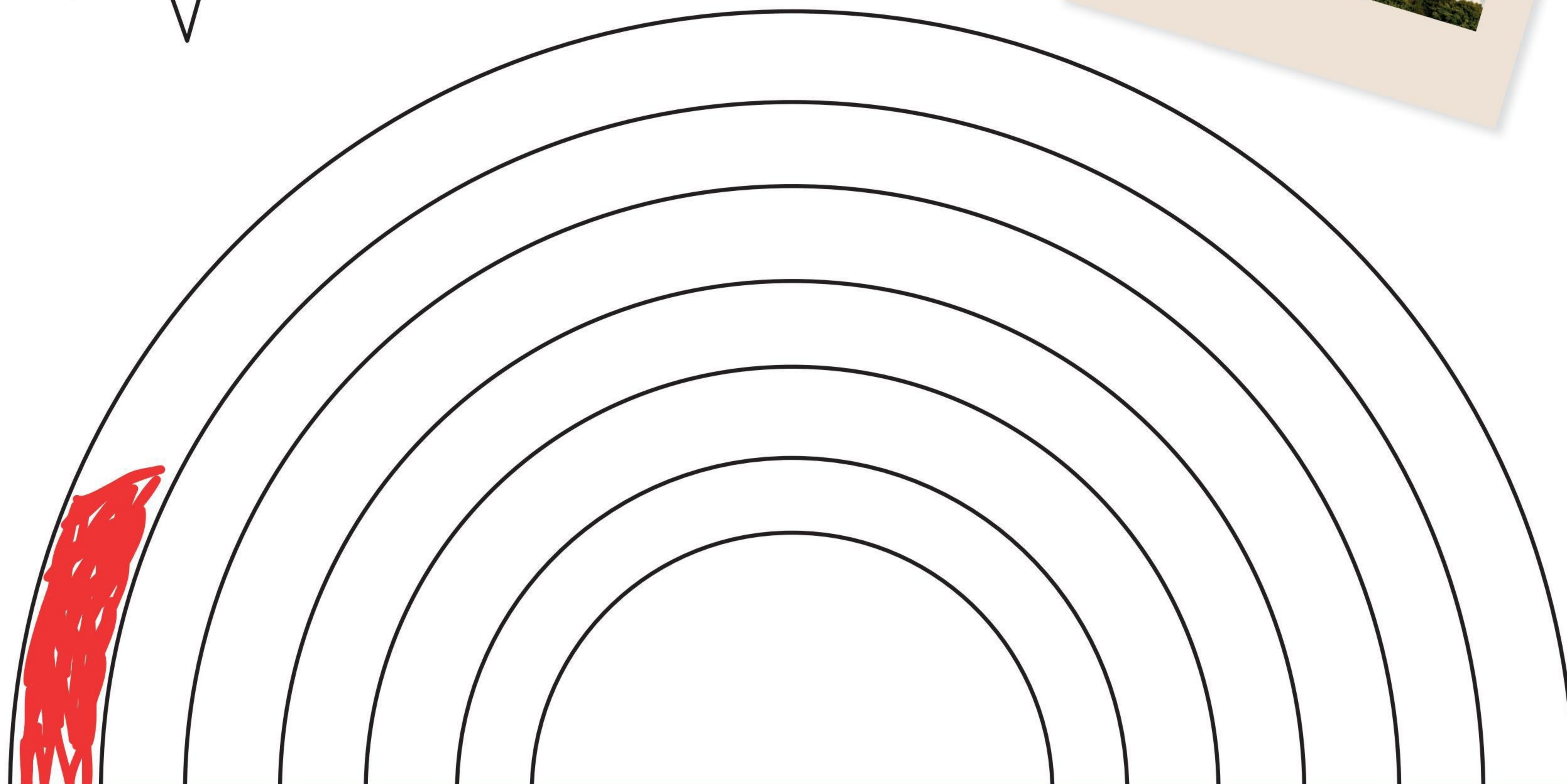
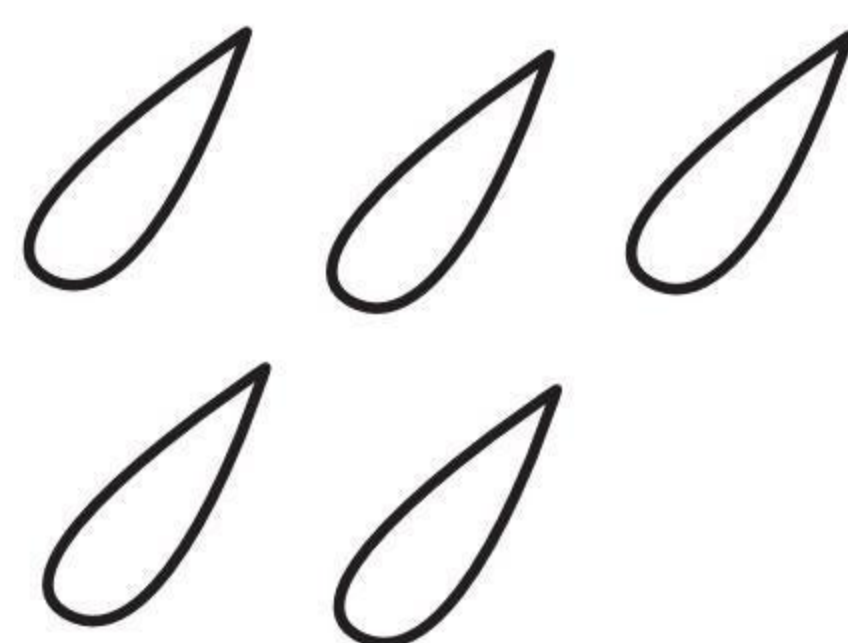
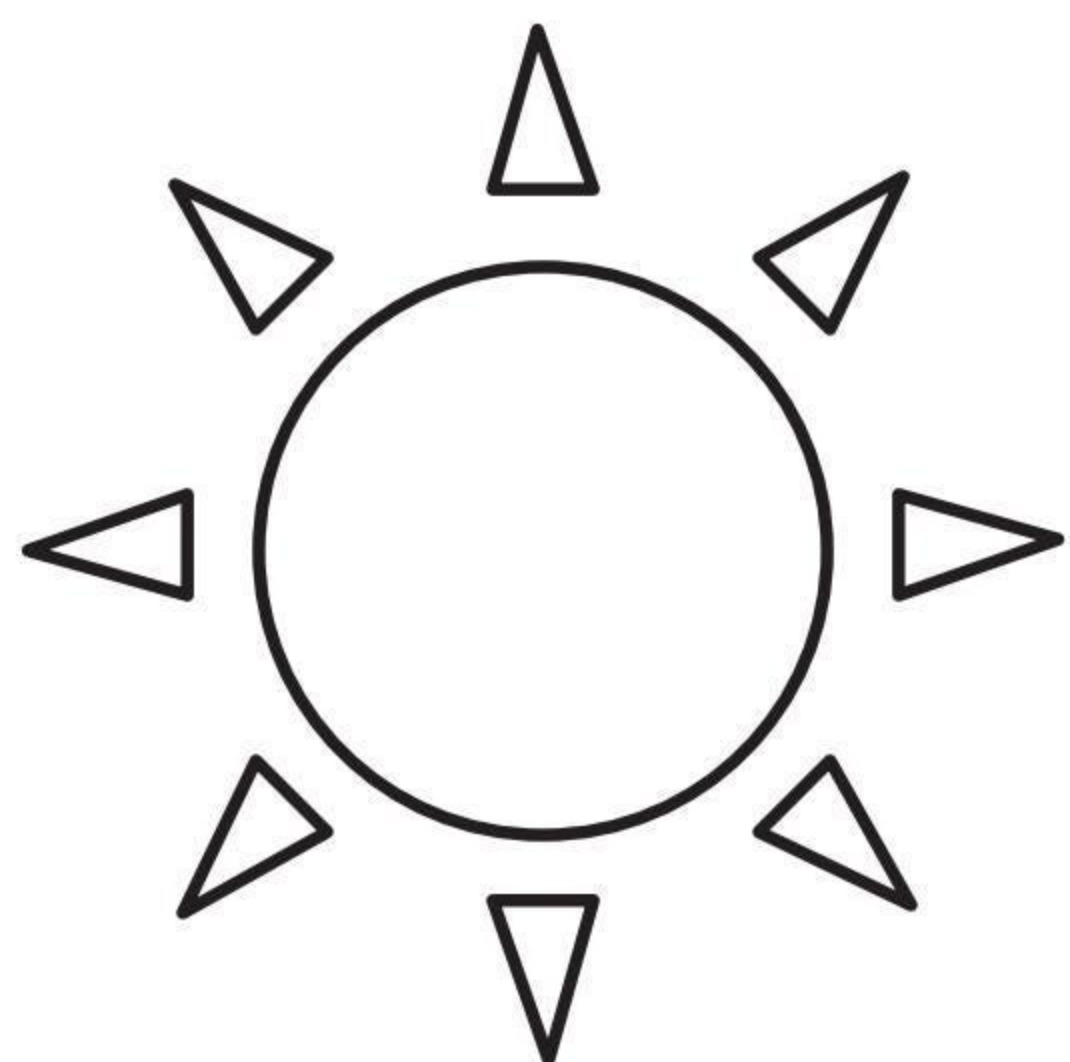


**Listen.**  **Trace.**  **Count.**  **Circle.**



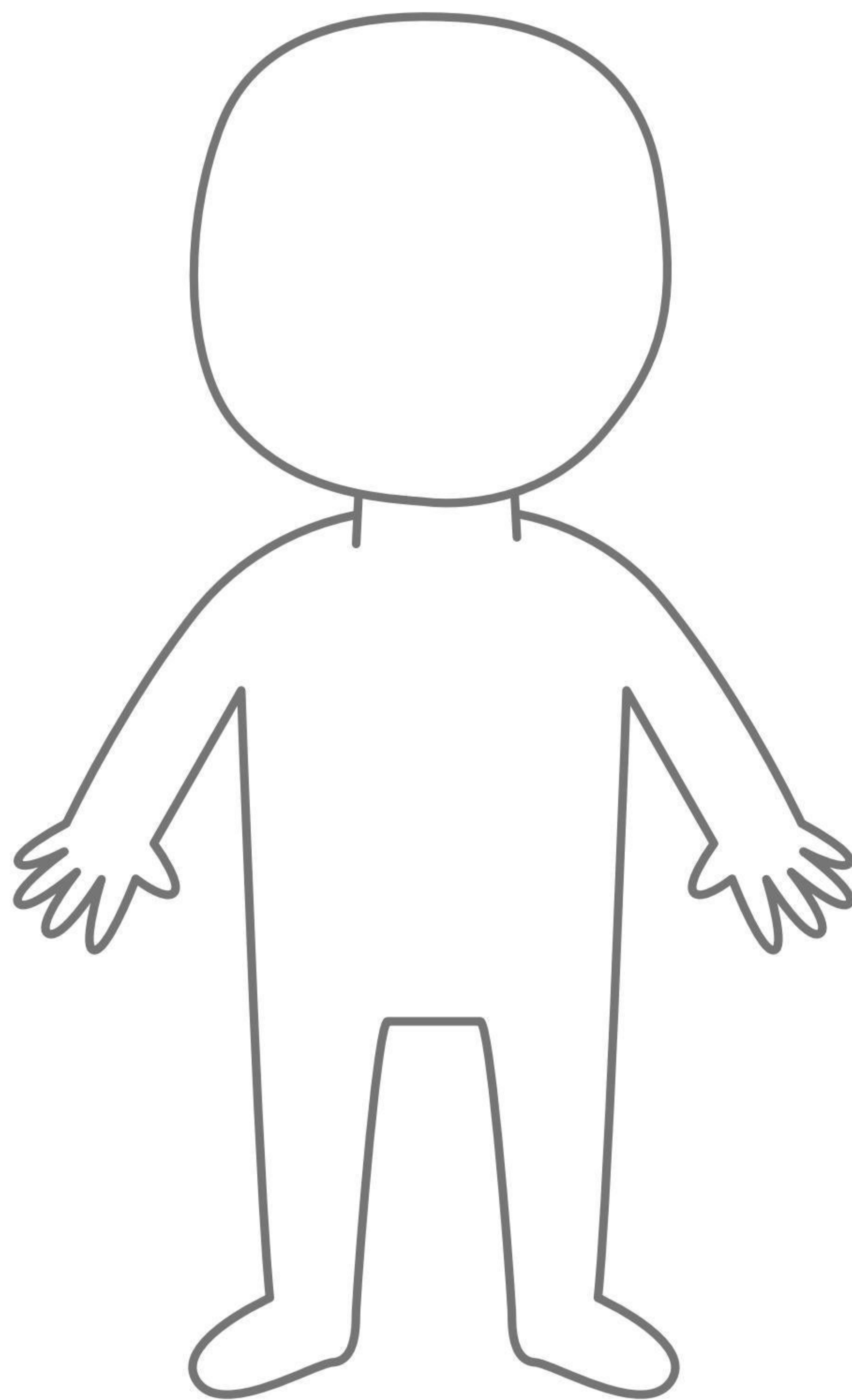


 Look.  Color.  Say.





 **Look.**  **Draw.**  **Say.**







 Look.  Make.  Say.

